

Newsletter 01/05/26



Children who demonstrate an acceptable standard of behaviour are awarded points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week **397** children have been GREEN all week.

WELL DONE!



Dear Parents and Carers,

This week has been another great week for the children in school with them working hard and enjoying time with their friends. With the hot weather approaching, can you please make sure your child is still coming to school in appropriate uniform. Children are allowed to wear black or grey shorts if they wish or a gingham dress. Children can also bring sun hats into school if they wish.

Upcoming Dates

04/05 – Inset Day
 05/05 – Return to School
 06/05 – 1JS Stay and Read
 07/05 – 5KR Stay and Read
 11/05-14/05 – Year 6 SATS Week
 19/05 – Year 6 School Trip to Eden Camp
 20/05 – Year 1 School Trip to Yorkshire Wildlife Park
 20/05 – RRS Stay and Read
 21/05 – Year 3 School Trip to Cannon Hall Farm

21/05 – 4NR Stay and Read
 22/05 – Break Up
 02/06 – Return to School
 17/06 – Year 2 Trip to Leeds Museum
 17/06 – Reception Class School Trip to Cannon Hall Farm
 18/06 – Year 4 School Trip to Eureka
 25/06 – Year 6 School Trip to Alton Towers

Stars of the week

NURSERY AM- Mary-Anne. S! For getting involved with all our learning and being confident with joining in!

NURSERY PM – Mia. M! For all her amazing helping and being such a kind friend!

RRS- Hunter for a great attitude towards learning all week!

REH- Ethan for his wonderful manners.

1KR- Bertie for having a wonderful week and being so resilient!

1JS- Elle for a super first week at Simpson's Lane, settling in and making new friends.

2KW- Dakota for being helpful in Science and for excellent answers during the lesson.

2LR- Theo B. He has really come out his shell this week in classroom discussions. Well done for your new found confidence.

3ED- Oliver for moving up 5 book bands since September! He is now reading brown books. What an incredible achievement!

3SF- Michelle for having a super week in Year 3 and settling in perfectly. Well done, Michelle!

4EC- Laney T for trying super hard with her maths and for being a great peer to her friends! Keep it up Laney, well done!

4NR- Corban for really trying in his writing and creating some fantastic sentences!

5KR- Reese for settling into our class well and working really hard in maths!

5CT- Lola P for contributing to class more and wanting to come up to the board to demonstrate methods in maths. Well done!

6SW- Nana for his superb Mathematical problem solving.

6SC- Oliver for being a good friend and coaching others.



Nursery

This week in Nursery we have been exploring the world around us, learning about our inspirational person 'Hamza Yassin'. We have learned that he enjoys going on adventures and he takes pictures of the things he finds. This week the children have been using ICT in the environment to take photographs of the things they find. Outside we have been taking photos of minibeasts we find. We have been searching 'in' the sheds, 'under' the rocks and tree stumps in line with our Maths learning this week about prepositions. We have also been enjoying painting and using different resources to learn about our inspirational artist 'Van Gogh' creating sunflower pictures of all shapes and sizes.

In Phonics this week we have been learning the sound 'a'. The children are enjoying learning Phase 2 sounds as we talk about their transition to Reception, they really want to impress everyone and it shows with how much hard work they are putting in.



Reception

This week the children innovated their story of The Teeny Weeny Tadpole and created a new villain. Our new story has a big, bad shark who chases the tadpole through the deep, dark ocean. The children enjoyed using some descriptive words in their writing tasks and drew terrifying pictures of the big bad shark to display in the classroom.

In Phonics we introduced the 'ed' ending in words and recognised how the 'ed' ending creates different sounds for example: ed - pointed t - camped d – joined

In Maths our focus has been addition and subtraction to 10. We used ten frames and counters to demonstrate our counting knowledge and tested our friends to complete simple number problems to 10.

1KR

This week year 1 have enjoyed comparing and measuring the mass of objects using weighing scales. They have used the correct vocabulary to compare the weight of objects (heavier, heaviest, lighter and lightest).

In writing we enjoyed innovating and changing the main character of Super Tato, we tasted a range of vegetables and drew and designed our very own new superhero!

In Music we enjoyed using the chime bars to keep to the beat and song 'che che koolay'.

Well done year 1 another superb week.



1JS

This week has been very busy, beginning the week with forest school. We have tried lots of new vegetables in our innovation lesson to design a new character to replace Supertato. The children have been writing some lovely sentences based on the story.

In whole class reading, we are using Traction Man to work on fluency as well as learning lots of new vocabulary. In maths, we have been comparing the mass of objects and using balance scales to measure different objects using the language of 'heavier than, lighter than, greater mass and less mass'.

Our geography is looking at some differences between Tanzania and the UK and in music, the children are learning how to hold a beater correctly to play a melody on the chime bars.



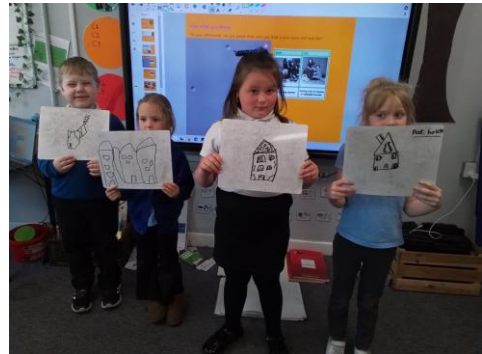
2KW

This week Year 2 have been up to the Art room to use the paints. They learnt the difference between cold and warm colours and also looked at some paintings created by Kazimir Malevich. They have looked at where Malevich has use block colour or tints and shades in preparation for their final piece next week. In PE the children have continued to learn athletics and moved onto throwing skills. They enjoyed participating in shot put to see who could throw their ball the furthest. In Writing they have started their boxing up which they will use to write their own stories next week.



2LR

In Maths, we have been looking at the properties of 3D shapes. In French, we have looked at different places we could visit in our towns including a stadium, a bakery and a school. We have loved the sunshine this week and we managed to go outside for some of our lessons including science. We have planted bulbs and seeds, and we are going to observe over time, what happens when we remove sunlight or water. In history, we have looked at the Victorians and the difference between a rich house and a poor house. In Art, we have been looking at warm and cold colours. I hope the children have a fabulous long weekend and I will see them all on Tuesday. Hopefully, our caterpillars will turn into butterflies over the weekend so we can release them next week in our outdoor classroom.



3ED

In history, we used our prior knowledge to make thoughtful guesses about where Ancient Egypt fits on a timeline, sparking some great discussions and curiosity. In maths, we have been exploring the properties of 3D shapes, learning to identify their features such as faces, edges and vertices. This has been quite tricky, and we've been working hard to build our confidence and understanding through lots of practice and discussion! We have continued developing our recorder skills and are working hard towards earning our yellow belt. This involves learning to play Gently Sleep.



3SF

This week in Reading, we have continued enjoying our class book Charlotte's Web. The children were very excited to be introduced to the spider Charlotte, and we are looking forward to seeing how her friendship with Wilbur develops as the story continues. In Maths, we have been learning about 3D shapes. The children had lots of fun handling different shapes and identifying their faces, vertices and edges. It has been wonderful to see such enthusiasm for this hands-on learning and the children particularly enjoyed exploring the shapes together. In Music, the children have started learning a new song on the recorder after successfully earning their white belts for playing Hot Cross Buns. We are very proud of the progress they are making.



4EC

Another week finished in 4EC! This week, we had classroom kitchen! We made some delicious chickpea fritters with along with a yoghurt dip. As always, we practised important skills such as the claw/bridge method for using a knife. In maths, we have continued with our topic on perimeter. We've worked hard on challenging our problem-solving skills as we had to work out the length of the missing sides. In science, this week we carried out an investigation using the sound meters. The children worked in groups to mark 5,10,15 and 20 metres on the playground. They played a continuous sound and measured the decibels at every 5 metres; we then converted our findings into a bar chart!



4NR

A great week in 4NR we enjoyed making the most of the sunshine and getting outside for our experiment seeing how decibels change at different distances. In Maths we looked at missing sides which was a tricky new skill I was very impressed seeing how the children kept persevering. In Reading, Varjak took off on his big adventure and were extremely eager to keep reading next week to see where his adventure takes him! Have a great weekend 4NR!



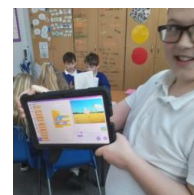
5KR

This week, in reading we have continued to explore our novel in more detail. We have completed a lot of SATs style questions about the pages we have been reading to help us prepare for our upcoming tests! In maths, we have been working on angles and using a protractor to measure and draw our very own angles. In writing, we have continued to develop our knowledge of warning stories and create our own ending to stories that we have read. In Art, this week we have explored Gothic and Elizabethan building and different features of these and begun to sketch our own building inspired by what we have seen. In Computing, we have created conditional loops through Scratch. In History, we have looked at the first king, who we found out was Egbert and how democracy has changed since his rein. In Religious Education, we looked at how religious and non-religious groups celebrate the birth of a child.



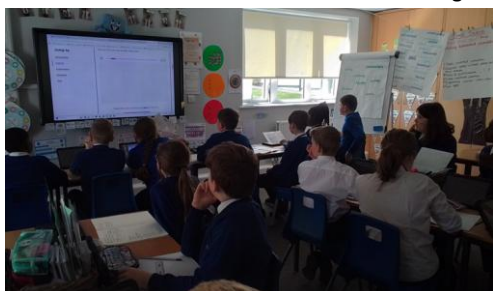
5CT

In maths we have been exploring angles and making sure we can read and draw angles accurately, whilst some found this challenging, others helped to make sure we all succeeded. In reading, we have been continuing our story of Ahmet joining the main character's class and the investigation the main character and their friends have been on to know why Ahmet is shy and doesn't play outside - the children's responses have been lovely to hear. In writing, we have been building our knowledge of SPaG concepts as well as being creative with our writing of a warning story - we were introduced to our model text this week and the children did well to act it out. Continuing our learning of REC subjects, we looked at naming ceremonies in RE (humanist and Christianity), as well as look at our first English King - King Egbert - and discuss whether his reign was positive or negative. In addition, we continued our understanding of classifying materials in Science and have enjoyed using the iPads within our computing lessons. The discussions that have happened in our PSHE unit shows the children's understanding of safety online and making sure that they are doing the correct thing and looking out for any possible dangers when they are online. In MFL, we were writing our food and drink orders in French and saying them aloud. We enjoyed having parents come to our stay and read on Thursday!



6SW

In Reading, we continued working through a range of test-style questions, helping the children practise key skills such as retrieval, inference and explanation. We ended the week returning to *The Boy in the Striped Pyjamas*, where we delved deeper into character personality traits. This work will support the children in forming clear impressions of characters, using evidence from the text to justify their ideas. In Maths, we tackled multi-step word problems, drawing on everything we have learned throughout the year. The children worked hard to identify which operations and strategies were needed, showing strong reasoning skills and resilience when faced with more complex challenges. Please continue to encourage your children to access SATs Companion at home for additional practice and revision, as this is a valuable way to build confidence and reinforce classroom learning.



6SC

This week, in English, we have been exploring biographical texts. We began by learning about the life and work of Charles Darwin, which has helped prepare us for our exciting upcoming topic on evolution. The children were particularly interested in how his discoveries changed the way we understand the natural world. We also read about the incredible life of David Attenborough—did you know he will be turning 100 next week? The class was amazed by his lifelong dedication to exploring and protecting our planet. In our writing lessons, we have started focusing on dialogue. The class has been learning how to weave speech into their writing alongside action and description to make their work more engaging. To support this, we took part in some drama activities, which the children absolutely loved! These sessions really helped bring their ideas to life and gave them inspiration for their writing.



Simpson's Lane Academy Safeguarding Team

If you have any concerns about a child or member of staff, please contact one of our safeguarding team. Our safeguarding leads are –

Mr Colley (Head of Academy DSL)

Mrs Silburn (Well-being Lead and Deputy DSL)

Mrs Ellis (Vice Principal and Deputy DSL)

Miss Coopey (Assistant Principal and Deputy DSL)

Miss Simpson (Attendance Officer and Deputy DSL)