

## Newsletter 20/03/26



Children who demonstrate an acceptable standard of behaviour are awarded points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week **382** children have been GREEN all week.

WELL DONE!



Dear Parents and Carers,

Thank you for your kind donations for Comic Relief today, it has been fantastic seeing all the children in their non-uniform today to mark the occasion. Year 2 had a fabulous time on their trip to Tropical World and were a credit to the school. We are looking forward to seeing your Easter Egg decorating creations next week – remember to have them in school by Thursday at the latest along with a £1 entry fee. We also have Easter hamper raffle tickets available to buy for £1 a strip every day next week if children would like to bring any money in for these. The prizes look delicious! I'm sure we will enjoy a fun filled week next week as we lead up to the Easter holidays.

### Upcoming Dates

24/03 – Year 5 Parents Residential Meeting @2.30pm  
 24/03 – Reception Easter Stay and Create @8.40am  
 24/03 – Nursery Easter Stay and Create @8.30am and 12.25pm  
 25/03 – REH Stay and Read  
 26/03 – 3ED Stay and Read

27/03 – Break Up  
 13/04 – Return to School  
 20/04-24/04 -Year 5 Residential to Dallow Gill  
 11/05-14/05 – Year 6 SATS Week  
 20/05 – Year 1 Yorkshire Wildlife Trip  
 22/05 – Break Up  
 02/06 – Return to School

### Stars of the week

**NURSERY AM- Orla. C!** For being a great example as always and really pushing herself with her learning activities. Being enthusiastic and celebrating hers and other's achievements!

**NURSERY PM - Rory. R!** For blowing us and everyone around him away with his progress and his listening this week!

**RRS- Maria** for always trying her best.

**REH- Frankie** for improvement in Phonics and Writing.

**1KR- Jacob K** for his good effort with letter formation.

**1JS- Freya H** for fantastic effort in reading and writing, showing good progress

**2KW- Freddie** for his amazing bridge and claw method for cutting in classroom kitchen.

**2LR- River** for trying hard to improve her handwriting in all lessons.

**3ED- Isabell** for trying hard to stay green and being a lovely role model to others.

**3SF- Maksim** for being super green always and trying super hard in all subjects.

**4EC- Darcey J,** for trying her hardest with her writing, she is improving each and every day! Keep it up, well done!

**4NR- Georgie** for always being so positive and having a smile for all those around her, Georgie always gives 100% and is a fantastic role model well done Georgie!

**5KR- Bobbie-Mae** for working so hard on her testing and always trying her best!

**5CT- Destinee H-F** for contributing to class discussions and giving fantastic ideas about Jim in reading!

**6SW- Elliott** for his positive attitude in morning interventions.

**6SC- Mason** for increasing his speed in Arithmetic.

## Nursery

This week in nursery we have been exploring the process of growing in detail. We have started to create instructions for others to follow so that they do not get sad like Sam in our story did. The children have been exploring plants and talking about the parts of a plant as well as learning how to care for the world around us and our outdoor environment.



In Phonics this week the children have excelled with their blending and segmenting skills, they have been blending words independently and are showing how confident they are with listening to sounding in words. They are excited for the next lessons in Phonics as we get ready to start our Phase 2 sounds. In Maths this week we have been learning about long and short as well as tall and short. We have enjoyed making comparisons between ourselves, our toys and things we find when exploring.

## Reception

This week has been all about chicks! We have loved seeing the eggs hatch in our classroom and can't stop watching the baby chicks play together. We made chicks in our creative area and spent some time talking about what the chicks look like when they first hatch. We can't wait to hold them next week.



On Monday the children made vegetable soup together and wrote a set of instructions to show how they did it. We looked at doubling to 10 in Maths and used our fingers to show speedy doubling. We also looked at number sentences, using numicon to show simple number bonds to 10.

## 1KR

This week 1KR have enjoyed doing Art and using primary colours to mix secondary colours, we have explored the Artist Axel Scheffler and his work. We enjoyed drawing and painting characters such as The Gruffalo, The Smed's and Smoo's, The Room on the broom. We used thick paint brushes and thin paint brushes to add effect to our pieces.

In computing we are learning how to use robots by giving directions and instructions. We enjoyed programming Bee Bots together.

## 1JS

In 1JS, we have started planning and writing our own story invention. Many of the children are independent writers now which is amazing! We have almost finished Bog Baby and even had our own little Bog Baby delivered to the classroom. The children are really enjoying the story and it's lovely to have lots of discussions with them about what they think will happen next.

In maths, we have been learning 2D and 3D shapes, naming, describing and sorting them.

In art, you will see that our pictures have involved colour mixing using water colours. We used these to draw and paint our own characters based on the illustrator Alex Scheffler, who draws lots of characters in Julia Donaldson stories.



## 2KW

This week Year 2 have enjoyed a fun filled trip to Tropical world where they had the chance to see different fish and insects along with some other animals. They also had a workshop where they learnt all about butterflies and made their own butterfly mask. At school the children have continued to learn about repeating patterns and created a design brief for the bunting that they will be making in DT.



## 2LR

This week in Year 2, we have been looking at algorithms in computing. The children have used beebots to put four different commands into the beebot. We have looked at how the order of the commands can change where the beebot ends up. In Art, we have used sponges and stencils to print repeating patterns. We have printed on 2 different types of fabric to compare what was best. We had a fabulous time at tropical world on Wednesday. We saw lots of different animals including meerkats, tortoises and snakes. The children were amazing when walking around and we took part in a workshop all about the life cycle of butterflies.



## 3ED

This week, we showed fantastic effort as we completed our reading and SPaG tests – we were very proud of how well everyone did and the determination they showed throughout. In RE, we learned about Easter Sunday and the resurrection of Jesus, discussing why this is such an important event for Christians. In Maths, we became data collectors! We gathered our own information and presented it using bar charts, carefully thinking about how to organise and display our results clearly. In Science, we had great fun acting out the process of pollination. This helped us understand how plants reproduce and the important role that insects play in this process. Well done to everyone for a brilliant and busy week!



## 3SF

This week in Reading, we have continued enjoying our class book. The children especially loved narrating the firework competition scene, while others acted it out. It was wonderful to see their enthusiasm and creativity bring the story to life. In Writing, we have begun our hot write. I have been incredibly impressed with how the children are applying their toolkits independently to produce thoughtful and well-structured pieces of writing. In Maths, we have been learning about bar charts and tally charts. The children collected their own data from the class and presented it clearly. On Thursday, they chose their own categories to investigate—finding out everyone's favourite fizzy drink was definitely a popular choice! In Music, we have been creating our own songs. The children thoroughly enjoyed this and showed great creativity and teamwork.



### 4EC

What a week for 4EC! In maths, we have started our topic on money. We have used all of our knowledge on decimals and used this to support us with calculating money rates. In writing, we have finished our writing topic on discussion texts. We wrote our final piece based on which characters in

The Miraculous Journey of Edward Tulane has had the biggest impact on him throughout his journey. Speaking of which, we have finished the book in our reading lessons! The ending was a full circle moment, and it was so lovely to see so many shocked, happy faces once we'd read the final page. In science, we got to test out the bulbs and buzzers when making electrical circuits! We also trialled the switches and thought about what they do. This has set us up nicely for our final lesson next week where we will make our own switches based on what we know about electrical conductors! This week, we also made lentil soup...it went down a hit and there was plenty to go round for seconds.

Have a wonderful weekend everyone!



### 4NR

A busy week in 4NR we finished our Science unit and looked at what metal objects would carry electricity! In Reading, we finished our book Edward Tulane the children were excited to see Edward finally get his happy ending! Maths we have moved onto money and the children have really impressed me with how they have used their decimal knowledge to help them!



### 5KR

This week, in reading we have been working on some SATs style questions in preparation for our testing next week. In maths, we have continued our topic on negative numbers and counting in multiples before 0. In writing, we have completed our spelling, punctuation and grammar test and we all did so well! We have also completed our science-fiction inspired write this week, which we have been working on since the beginning of term.

In science, this week, we looked at surfaces and how the friction of a surface impacts the speed of an object. In RE, we looked at Christianity and the Lord's prayer and the significance of this. In Dt, we continued our work on gears and labelling the parts of a gear train!



### 5CT

We have been doing really well with our negative numbers this week and understanding the bigger the negative number is the smaller (colder) it will be. We have been following Jim Jarvis back to London in our reading lessons and looked at how kind and caring Jim is by looking after Shrimps. In writing, we have been planning and writing our moon seed hot writes, the children's creativity and use of writing resources to develop their vocabulary further has been amazing to see and read. I have thoroughly enjoyed reading their fantastic writing!

We have been developing our learning of the use of coding a microbit and knowing which part of the code is doing what on the LED screen of the microbit. The children's patience whilst doing this has been great to see, even when getting things incorrect. In

D&T we have been making and testing our gear trains, understanding what a driver and driven gear is on their models. In science, we have looked at friction and air resistance this week, they have enjoyed being creative with their learning and putting their understanding into a practical. It's been lovely to see great teamwork.



## 6SW

## 6SC

Year 6 have stepped into the shoes of *newspaper reporters* as we began exploring Shakespeare's *Romeo and Juliet*. The class carried out mock interviews with key "eyewitnesses" to gather information and deepen their understanding of the story. To prepare for writing their own newspaper articles next week, pupils have revised: Parenthesis, Direct and reported speech and the subjunctive form. The children have impressed us with their enthusiasm and their developing journalist voices! This week, in Maths, we wrapped up our work on *area*, exploring how to calculate the space inside different shapes with increasing confidence. We then moved on to a new focus: calculating time intervals. The children have been practising working out durations across hours and minutes — a skill that always leads to great problem-solving discussions! Our electricity topic continued with an investigation into how adding more components affects a circuit. The children observed changes in brightness and resistance as they adjusted their setups, and they recorded their findings like true scientists. Lots of careful testing and thoughtful predictions this week!



### Simpson's Lane Academy Safeguarding Team

***If you have any concerns about a child or member of staff, please contact one of our safeguarding team. Our safeguarding leads are –***

Mr Colley (Head of Academy DSL)

Mrs Silburn (Well-being Lead and Deputy DSL)

Mrs Ellis (Vice Principal and Deputy DSL)

Miss Coopey (Assistant Principal and Deputy DSL)

Miss Simpson (Attendance Officer and Deputy DSL)