

Newsletter 21/11/25



Children who demonstrate an acceptable standard of behaviour are awarded points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week **385** children have been GREEN all week.

WELL DONE!



Dear Parents and Carers,

Thank you so much to all of the parents and carers that attended Parents' Evening this week we were thrilled to see so many of you come to speak about your child's learning. If you were not able to make the appointment please speak to your child's class teacher as I know they would want to share an update on your child's progress.

Upcoming Dates

19/11 – 1JS Stay and Read	09/12 – Reception Christmas Stay and Create @8.30am
19/11 – Parents' Evening	09/12 – Nursery Christmas Stay and Create @8.30am and 12.15pm
20/11 – 6SC Stay and Read	10/12 – 2LR Stay and Read
20/11 – Flu Immunisations	10/12 - Christmas Fayre
25/11 – Nursery Stay and Read 8.30am and 12.15pm	11/12 – 4NR Stay and Read
26/11 – RRS Stay and Read	11/12 – Year 1 and 2 Christmas Songs and Crafting @2pm
27/11 – 5CT stay and Read	16/12 – Year 3 and 4 Christmas Concert and Crafts @2pm
28/11 -Non-Uniform Day in exchange for an unopened packet of sweets or chocolate (no nuts)	17/12 – Bedtime Stories
03/12 – REH Stay and Read	17/12 – Year 5 and 6 Christmas Concert and Crafts @2pm
04/12 – 5KR Stay and Read	19/12 – Break Up
05/12 – Non-Uniform Day in exchange with an unopened bottle of anything (no alcohol)	05/01 – Return to School
	09/01 - Inset Day

Stars of the week

NURSERY AM- Brodie for building his confidence in group time and completing amazing work in Drawing Club.

NURSERY PM – Zuzanna for being a super kind friend, sharing her toys and encouraging others to join her play

RRS- Leena for always being kind and helpful member of the class

REH- Colby-Jay for always trying his best

1KR- Annabelle for always being a role model to her peers

1JS- Freya for having a lovely attitude to school and always trying her best.

2KW- Leo for working hard on his spellings at home to help him at school.

2LR- Quinn has tried really hard with sounding out words in his Writing

3ED- Wyatt for trying really hard in Reading and Writing

3SF- Maksim for always trying super hard in every lesson

4EC- Colton – For having fantastic ideas in Writing and trying his best with his handwriting

4NR- Seb for working hard on his MTCs and timetables. He is constantly making his peers laugh and smile in class with his outgoing personality.

5KR- Nathan – For big improvement in his behaviour and working hard in Writing.

5CT- Lucy - she is consistently trying her best, sharing her ideas and taking care with her work presentation

6SW- Jackson - For his effort with Maths.

6SC- Emilie for some superb writing this week



Nursery

This week in Nursery we have been creating our story map for our Talk for Writing text 'Ollie's lost Kitten'. The children have been searching all around the classroom and outside to see if they could find the kitten and take him home to his grown-up. This week we have also been talking about kindness in our group times. The children have been applying the learning from last week and have been carrying out some of the acts of kindness we chose in line with our discussions for Anti-bullying week and Children in Need. It has been so lovely to see and hear them all making an extra effort to be kind and making green choices.

This week in Phonics we have been focusing on body percussion and rhythm, the children have been able to clap, tap and slap beats in words, rhymes and songs. Making music with our bodies is so much fun! In maths we have been consolidating our knowledge of number 2. We have been searching for quantities of 2 in the classroom alongside numeral 2. But they have had to really search because some of the items were not correct, remember to always double check our learning.

Reception

This week the children enjoyed some colder weather and explored fallen nature outside. We continued learning about our focus artist **Andy Goldsworthy** and arranged rocks and leaves into spirals. We collected leaves and make leaf rubbings and discussed changes in the seasons. In Writing lessons, our focus has been story invention and we decided to rewrite 'Whatever Next' by taking Baby Bear on a beach holiday. In Maths we looked at numbers to 5 and practised representing quantities in various areas of the classroom and playground.

Our Phonics sounds are: **sh th ng nk**
Our harder to read and spell words are: **push to go**

1KR

This week has been a very busy one for 1KR! In writing we have been innovating our warning tale and have written a new version of 'The Gruffalos Child' together using our warning tale tool kit.

In Maths we have used a number line to add and subtract within 20 and have even estimated on a number line.

In RE, year 1 learned about the Christian Bible and why it is special to Christians and the stories that it teaches us.

In History we completed our learning by learning all about Karl Benz and Amy Johnson and their inventions.



1JS

This week we have innovated our Gruffalo's Child story to include a different warning and a character. In our whole class reading text, we finally discovered what actually happened to DOGGER, and the children have used drama to act out Dave's reactions and emotions.

In maths, the children are exploring numbers to 20 in many different ways, including estimating on a number line and comparing numbers using < and > symbols. Maybe see if your child can remember which one to use when placing between two numbers.

We continued our Transport theme in history by looking at ways that vehicles have changed through the ages. In computing, we looked at what the components of a laptop and a desktop are and in French, we are learning colour names.

Thank you to those who attended parent's evening where I shared your child's progress. I will send home a phonics pack for anyone who couldn't make it.



2KW

This week Year 2 have been continuing to learn balances in gymnastics and have started to add travelling between balances. In maths, we have moved on to multiplication and division starting with sharing objects into groups. In writing the children have completed their shared write in preparation for next week's hot write and have started discussion the characters and settings that they will use for their final written work. Also, the children have started learning the story of the nativity and have made a story board in RE.



2LR

In Reading this week, we have looked at making sensible predictions in our book 'The Owl who was afraid of the dark'. In Maths, we have started to look at equal groups in our 'Multiplication' topic. In History, we have looked at Samuel Pepys and how he was important to the fire stopping. The children are very excited because on Monday one of Samuel Pepys' friends will be coming to visit us in school and tell us all about the fire! In RE, the children have looked at the Nativity and why the birth of Jesus is important to Christians.

I just want to say a massive thank you again for everyone who came to parents evening - it was lovely to talk to everyone.



3ED

This week, we enjoyed a brilliant British Values workshop led by Clem, who taught us a fun and memorable way to remember all of our British values.

In science, we've been learning about the importance of muscles in our bodies and how they help us move.

We've also explored another book by Michael Morpurgo, *Cobweb*, and answered questions to deepen our understanding of the story



3SF

Reading

This week, we have continued reading *This Morning I Met a Whale*. The children have been practising test-style comprehension questions, focusing on retrieving key information, explaining their answers clearly, and using evidence from the text. Their confidence is growing each day!

Maths

In maths, we have been learning how to **divide by 8**. This has been a little tricky at times, but the children's confidence has really improved thanks to their regular **MTC (Multiplication Tables Check) practice**. Well done, Year 3, for showing such perseverance!

Writing

We have started our **shared write**, and the class has already impressed us with their creativity and fantastic ideas. It's been wonderful to see everyone contributing and building on one another's suggestions.

4EC

We started the week off strong with forest school! We got wrapped up and headed out, we linked the session to our DT topic which is Habitats, we made some fabulous sculptures for animals to nest in. We were very lucky to have a visitor who came in to do a workshop on British Values. We learnt some actions to support us with remembering the different strands and their meanings. Our maths focus has been looking at dividing numbers; we have made a great start- those times tables are coming in very handy! Our imaginations have come to life with our writing, we have worked super hard on our pieces of writing based on monsters causing chaos... We can't forget our classroom kitchen session where we made vegetable paella, our chopping skills are improving with each lesson. It was lovely to see you all at parent's evening too, have a fabulous weekend 4EC



4NR

4NR started the week with forest school, to tie in with our D.T unit the children are learning about habitats and looking at what we can do to protect them for our local wildlife. In reading we finished The Iron Man and wrote some fantastic book reviews to encourage others to read it! In Maths, we looked at informal methods for division so that the children have alternative ways to find an answer. In P.E we are continuing our fundamental skill and focused on applying them too different challenges. Well done 4NR, get some rest!



5KR

This week, in reading we have focused on finding evidence and developing our points to answer a question. In Maths, we have now moved onto division and using the bus stop method to find answers with and without remainders. In writing, we have been completing our shared write on our overcoming a monster text.

In Geography, we have continued our learning on natural disasters and began to look at what an earthquake is and how we measure an earthquake. In

French, we have developed our vocabulary on ice creams. In Science, we were able to age ourselves by taking a selfie and adding characteristics which reflect old age. We also had our Gurdwara visit for RE, this week where we were able to look at different people's beliefs.



5CT

In maths we have been looking at our knowledge of short division - developing to the 4-digit divided by 1 digit - this is where the children need to know their multiplication knowledge. Keep using Emile to encourage their practice of their times tables! In writing, we have been exploring our model text by boxing it up, then planning and writing our own descriptive tale. The children have shown their creativity in their setting descriptions as well as when describing the monster in their tales! In reading, we have continued to look at Elliot's development of trusting the Gods and using their expertise to help with Elliot's troubles at home.

This week we have been so busy with visitors, we went to the Gurdwara and put our Sikhism knowledge to the test, they were very impressed with their knowledge, and we were so happy with their respectful behaviour that they shown whilst there and asking questions. We had another self-esteem session and spoke about friendships and relationships with relatives - think about how we want to be treated and how that would make us feel. Again, the children were engaged and were great at sharing ideas. In Geography we looked at earthquakes and what the impacts of them are whilst sketching the aftermath of it.



6SW

In Geography, we explored the human impact on Antarctica, learning how research stations support scientific discovery while also considering the environmental challenges they can create. We discussed why Antarctica needs careful protection and how countries work together to preserve this unique continent. In Maths, we worked on the important links between fractions, decimals, and percentages, practising how to convert between them and apply our understanding in different problem-solving situations. In Writing, we focused on short-burst writing, using action and dialogue to bring our settings to life. We experimented with showing movement, building atmosphere, and letting characters interact naturally through speech. In RE, we learned about Humanism and explored humanist views on charity. We visited charity websites to investigate how different organisations support people, animals, and the environment, reflecting on why helping others is an important part of many belief systems — and of being a good human.



6SC

What a dramatic week in our reading sessions! We finally discovered that Cressida was kidnapped, and the class had great fun looking back to realise just how many clues we missed along the way. The children showed fantastic detective skills as they pieced the story together. In maths, we have been comparing and ordering fractions, as well as beginning to explore fraction–decimal–percentage equivalence. The class has worked incredibly hard, showing growing confidence with these important links. Our geography lessons took us all the way to Antarctica, where we examined the impact humans have on this fragile environment. The children explored the role of research stations, discussing both their benefits and the challenges they present to local ecosystems. Finally, thank you so much to everyone who attended parents' evening. It was wonderful to share the children's progress with you, and we truly appreciate your time and support.



Simpson's Lane Academy Safeguarding Team

If you have any concerns about a child or member of staff, please contact one of our safeguarding team. Our safeguarding leads are –

Mr Colley (Head of Academy DSL)

Mrs Silburn (Well-being Lead and Deputy DSL)

Mrs Ellis (Vice Principal and Deputy DSL)

Miss Coopey (Assistant Principal and Deputy DSL)

Miss Simpson (Attendance Officer and Deputy DSL)