

## Newsletter 03/10/25



Children who demonstrate an acceptable standard of behaviour are awarded points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week **382** children have been GREEN all week.

WELL DONE!



Dear Parents and Carers,

This week, the children really enjoyed celebrating McDelta Day and all of the fun activities that it entailed. The Year 6 pupils have also been having their practise SATs tests this week and have shown great resilience and determination.

Next week, we will be celebrating Black History Month where each class will be finding out more information about historical black people from History.

### Upcoming Dates

08/10 – RRS Stay and Read

09/10 – 4NR Stay and Read

10/10 – Non-Uniform (wear yellow) £1 contribution to Mind Charity

15/10 – REH Stay and Read

16/10 – 4EC Stay and Read

22/10 – 2LR Stay and Read

23/10 – 3SF Stay and Read

23/10 – Nursery Stay and Create 8.30am and 12.15pm

23/10 – Reception Stay and Create 8.45am

23/10 – Halloween Disco

24/10 – Break Up

04/11 – Return to School

19/11 – Parents' Evening

10/12 - Christmas Fayre

17/12 – Bedtime Stories

### Stars of the week

**NURSERY AM-** Roman. D! For blowing us away with his learning, language and kindness!

**NURSERY PM** - Mia. M! For being a super kind friend sharing her toys and adapting to her peers around her!

**RRS-** Peniel for giving 100% in every subject.

**REH-** Alessa for being super helpful during tidy up time.

**1KR-** Bertie for his super attitude towards learning.

**1JS-** Harvey H for showing a positive attitude at school this week.

**2KW-** Olivia for being a good team member.

**2LR-** Koda H. He has put a lot of effort into Art this week in his photocollage.

**3ED-** Rico. For trying so hard in every lesson and giving it your all! Well done, Rico!

**3SF-** Reggie! He has settled into Year 3 wonderfully and is a lovely member of the class. Well done, Reggie!

**4EC-** Charlotte H for improving each and every week! She pushes herself to be the best she can be, keep it up!

**4NR-** Esme, for settling in really well to Simpsons Lane and showing great green behaviour whilst trying really hard with her learning, well done Esme!

**5KR-** Nathan L for working hard in maths and always being green!

**5CT-** Amira Z for growing in confidence to share ideas with the class and focusing on work.

**6SW-** Alfie G for his fantastic effort in his Maths tests.

**6SC-** All the Year Sixes who have shown great attitudes during this week's tests.

## Nursery

This week in Nursery we have been enjoying learning all about the chameleon from our story 'The Mixed-Up Chameleon'. The children have been watching live videos of them so that they can observe and describe the animal. They have been able to use key vocabulary effectively to form sentences about the chameleon. Our favourite fact about the chameleon was that he can change colour! We have been using the templates to make them turn all different colours. We have added actions to our story map and have been enjoying acting the story out. We have started our drawing club journey this week. The children have blown us away with their ideas and communication about the character and setting of the animation we have been looking at. In Phonics this week we have been using our voice sounds to replicate the sounds we hear in the environment and we have been playing various games to help us tune in to the sounds around us. In Maths this week we have been matching. We have been finding matching colours and matching shapes. We have also been making rocket ships linking our learning about our inspirational person 'Buzz Aldrin'.



## Reception

We have had a super week in Reception! Our non-fiction learning has been baking bread which we enjoyed cooking and eating. We have even started innovating our recipe to make a witch's potion! In our maths we have been learning about matching and sorting and have enjoyed sorting fruit, animals and buttons into groups.

Our sounds this week are:

e u r s s

Our harder to read and spell word is:

Pull



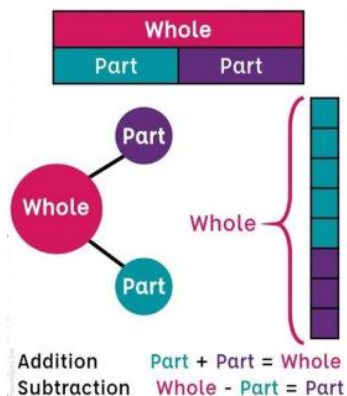
## 1KR

This week 1KR have been exploring part whole models in maths and have begun to write simple addition sentences using the '+' and '=' sign accurately.

In our Geography learning we have been finding out what a good map needs and creating our own maps of the academy using human and physical features.

In Music with Miss Ritchie year 1 are enjoying learning vocal warmups and the song 'Three Little Birds'

### **PART-PART-WHOLE**



## 1JS

Thank you to all the parents who came to our Stay and Read this week, it was lovely to see you all enjoying books with the children. We have continued reading Dogger and thinking about how Dave feels now that Dogger has gone missing. In writing, we have written a complete story using the Three Little Pigs as a stimulus but changing parts of it. In maths, the children have learnt the addition and equals symbols and have been using them to make number sentences. Our map making is still a focus for geography and in RE we are looking at what it means to belong and how we can help someone feel like they belong.



## 2KW

This week year 2 have taken photographs using the ipads, they have then used some of the photographs that were taken to create a photocollage in the style of David Hockney. The children have also learnt about Mezuzahs in RE and why

Jewish people place them on doorposts as a part of worshipping at home. In PE the children have continued to develop their ball skills by passing the ball as part of a team to achieve a goal.



## 2LR

In Writing, we have created our own journey story about different animals going to explore different countries.

Everyone worked really hard to ensure that they had adjectives and verbs to make their writing exciting. In Art this week, we have created a photocollage in teams. In groups, the children, took pictures and used a variety of techniques and materials to create a collage of the shard.

In French, the children have held conversations to say hello, introduce themselves, ask how they are and say goodbye.



## 3ED

This week in writing, we began writing a warning tale together as a shared write, making sure to include lots of similes to bring our story to life. In maths, we started adding across 10s, which has really helped us to improve our column method. We carried out an experiment on weathering to see how rocks can change over time, and we explored using charcoal and discovered how it can create bold and expressive effects. What a busy week!



## 3SF

Another fantastic week in Year 3!

In reading, we've continued exploring our class book, *This Morning I Met a Whale* by Michael Morpurgo. This week, we looked at how the author uses dialogue to portray characters in a negative light. Year 3 have done a brilliant job identifying how speech can influence our opinions of characters.

In writing, we began our shared write which we have previously planned for, based on the book *Little Red*. We've also started to innovate the story, and the children have come up with so many creative ideas for new characters to include. It's been wonderful to see them using our writing toolkit to enhance their stories—I'm so impressed with their effort and imagination!

In maths, we've started a brand-new topic: addition and subtraction. Year 3 have shown real determination and focus as they get to grips with new strategies. They've worked incredibly hard and should be very proud of themselves.



## 4EC

We have had a busy week this week! I have been blown away by 4EC's maths work this week; they have listened and worked super hard, and we have perfected the skill of adding two 4-digit numbers. In reading, we were shocked by the latest discovery of Iron Man falling for Hogarth's trap- we had a debate about whether we should feel sorry for the Iron Man or whether it was deserved! Our Thrive lesson was based around what it means to be a good listener. Firstly, we learned the difference between open and closed questions and then had a go at moving around the classroom and asking questions to get to know each other better. Lastly in PE, we had our first go at throwing the ball into the netball hoop. We had to work against the opposing teams to try and block their attempts. A fab week 5 4EC!



## 4NR

A busy week, 4NR loved getting our chef hats on this week and creating a delicious summer slaw packed with lots of yummy veggies! In P.E we continued practicing our passes and played a mini game the children really demonstrated the skills they have learnt. In Maths the children have been practicing their column method skills adding and subtracting all the way to 10,00 well done 4NR.



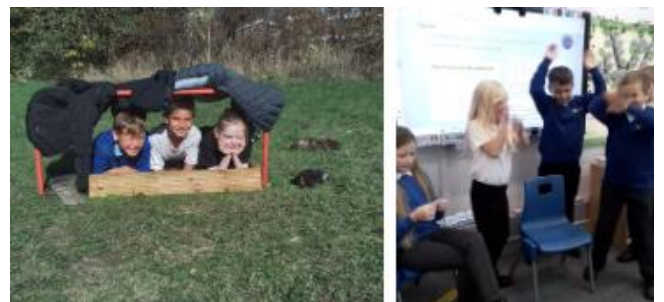
## 5KR

This week, in reading we have been working on providing evidence to prove different statements and impressions. We have looked at the punctuation needed to provide quotes. In maths, we have moved onto a new unit of addition and subtraction. We have been using prior knowledge of place value to line up the numbers correctly and add numbers of up to 6 digits! We have also been working on the inverse to check our answers. In Writing, we have started a new unit. We have text mapped our model text to remember it and put some actions with it too! We are doing a non-fiction explanation text this time, and we have been looking at the different features of these texts.



## 5CT

The children have done really well this week with changes to their usual routine. They have enjoyed their learning this week especially forest school, where they built dens and looked around in nature to develop their structures. In addition, they have done fantastically in their history understanding, knowing who invaded Britain and why during the Roman Empire and what the Romans demanded when they arrived on British land. Their swimming has been brilliant this week, they are representing Simpson's Lane as polite, patient and positive children to members of staff and the public when visiting the swimming pools.



## 6SW

This week in Year 6, we've been working incredibly hard across all areas of our learning. Throughout the week, we tackled some assessments and showed real perseverance throughout – well done to everyone for trying their very best. In Reading, we continued to explore the intriguing character of the Viscountess and used our inference skills to understand why Tom's mother left Cowdray. In Writing, we planned and wrote our own defeating-the-monster stories, using suspense tools like short sentences, powerful verbs and dramatic dialogue to grip our readers. Our history lessons focused on the complex story of Lady Jane Grey, where we used our knowledge and historical evidence to form informed opinions about whether she was a Protestant martyr, an innocent victim, or an ambitious Tudor. In Science, we revisited our understanding of the digestive system and made fascinating discoveries about how the mesentery helps keep our intestines in place.



## 6SC

This week we've sat some mock SATs and we've been so impressed with the attitudes of everyone. The children have come in with really positive mindsets and they've tried their best in each and every test. I know it seems early to be completing assessments now, but this will help us to identify our next steps in lessons and interventions. Our morning intervention sessions are now fully up and running for children receiving additional Maths, but all children are welcome to attend from 8.15am if there is something they would like additional support with or to complete homework/make use of the online learning platforms. This week, we also came to the end of our history unit and held a debate to determine whether Lady Jane Grey was an ambitious Tudor, innocent victim or a Protestant martyr. Ask your child what they decided and why. Next, we will be moving on to Geography and looking at Antarctica and Ernest Shackleton's journey. Our Science continues to look at the human body and this week, we learned all about the liver and how important this is.



### Simpson's Lane Academy Safeguarding Team

***If you have any concerns about a child or member of staff, please contact one of our safeguarding team. Our safeguarding leads are –***

Mr Colley (Head of Academy DSL)

Mrs Silburn (Well-being Lead and Deputy DSL)

Mrs Ellis (Vice Principal and Deputy DSL)

Miss Coopey (Assistant Principal and Deputy DSL)

Miss Simpson (Attendance Officer and Deputy DSL)