

Newsletter 19/09/25



Children who demonstrate an acceptable standard of behaviour are awarded points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week **368** children have been GREEN all week.

WELL DONE!



Dear Parents and Carers,

This week saw our student leadership begin to form with our Head Boy, Head Girl, Deputies and Academy Councillors all in role. The children are now in the process of applying to be Class Representatives and Mental Health Ambassadors so check the website in the coming weeks for our full team! The Councillors have their very first event next week with Macmillan Coffee Morning. If anyone has any cakey donations, please send them in on Thursday so the children can set up the hall for the coffee morning on Friday. We can't wait to see you all there!

Upcoming Dates

	01/10 – 1JS Stay and Read	23/10 – 3SF Stay and Read
	02/10 – 5KR Stay and Read	23/10 – Halloween Disco
	02/10 – McDelta Day (McDonald's Themed Lunch Day)	19/11 – Parent's Evening
	08/10 – RRS Stay and Read	10/12 - Christmas Fayre
23/09 – EY Parents Boromi Workshop 8.50am	09/10 – 4NR Stay and Read	17/12 – Bedtime Stories
24/09 – 1KR Stay and Read	15/10 – REH Stay and Read	
25/09 – 5CT Stay and Read	16/10 – 4EC Stay and Read	
25/09 – Y1 Phonics Workshop @2.45pm	22/10 – 2LR Stay and Read	
26/09 – Macmillan Coffee Morning		

Stars of the week

NURSERY AM- Emie. F! For being a great leader and encouraging and supporting others to take part and have a go.
NURSERY PM - Kai. B! For his confidence in the classroom and his communication with adults and peers during sessions.

RRS- Rocky-Joe for excellent listening skills during carpet time.
REH- Hezron for a positive attitude towards learning.

1KR- Joseph for being a shining star every day this week and putting a smile on everybody's faces!
1JS- Shay M for fantastic efforts in all her work this week. Well done, Shay!

2KW- Eliza for always trying her best and being a kind friend.
2LR- Matylda Z for trying so hard with everything this week and she has amazed me with her writing - she is always aiming to improve.

3ED- Evie for being so polite and caring – what a fantastic role model!

3SF- This week our star of the week is Raven! She is always a fabulous help in our class and such a lovely member of year 3.

4EC- Niyi for being an absolute superstar in everything that he does! He is always ready to learn with a smile on his face, as well as being a supportive and helpful peer.

4NR- Rosie for always giving 100% in all aspects of her learning, for being a fantastic role model and for always doing the right thing. Well done Rosie!

5KR- Darcie for working really hard during all our lessons and working really hard on her reading!

5CT- Cassius S for trying his best in everything he has come across so far in Year 5 and constantly wanting to help others around him.

6SW- Glory for her innovation writing.

6SC- Oliver for his super attitude across lessons and some really great work.

Nursery

This week in Nursery we have started our 'Talk for Writing' learning. Our story is The Mixed up Chameleon. The children have found it so funny to watch as he transforms into lots of different animals and they wanted to have a go themselves. They wondered how the chameleon could still walk with so many legs and the long neck from the giraffe... together we discussed how lovely it was that the chameleon wanted to be like so many other things but actually he was amazing just as he is right now! We spoke about how everyone is different and how it is important to enjoy these differences because that is what makes us special. This story links well with our other learning as we are building our relationships with each other and talking 'All about me'.



Reception

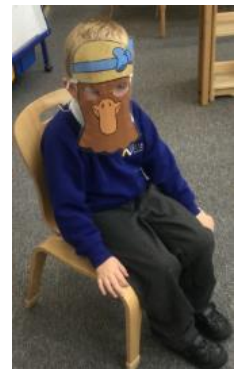
What a fantastic week it has been in Reception! We have been exploring our story The Little Red Hen using masks to retell the story and think about how the characters might feel. We have also been working on our mark making using paint scrapers to make funky patterns in shaving foam- which we have loved! In Maths we focused on Sequencing and positional language while learning the song Humpty Dumpty.

Our phonics sounds of the week are:

d o g c

Our harder to read and spell words are:

Put of is



1KR

This week 1KR have been exploring the text 'The Three Little Pigs' in our writing lessons. Last Friday we had a surprise visit from the big bad wolf which sparked our excitement!

This week we have text mapped the story and orally rehearsed it with actions, we have created freeze frame pictures and sequenced the story, so we have a better understanding.

In our reading learning we have started our whole class book 'Dogger' together we have found out about the author, made predictions based on the front cover and blurb and started to read the text. We are so excited to find out what happens!



1JS

The children have really enjoyed retelling the Three Little Pigs story this week, using actions and a story map. Maps has also been our geography focus and in maths, we are looking at the language of more/greater and fewer/less as well as using the symbols <, >, = to compare amounts.

Dogger is our whole class reading story and we have washed a dirty teddy using an instructional text. We are starting to send reading books home so please write a note in the reading record when your children has read with you. Thanks

2KW

This week Year 2 have been building on their collage skills in Art and have learnt to overlay and overlap materials to change colour and texture. They have also added some crumpling to this which they learnt about last week. In writing the children have started to create their own ideas for their shared write which they will begin next week and in Maths the children have learnt how to estimate numbers on a number line and compare amounts of objects.



2LR

In PE this week, we have looked at ball skills with Elite. We played lots of team games and focused on balancing with a ball. In Maths, we have continued to look at place value and we have started to represent numbers in different ways and estimating on a number line. In Art, we have been looking at overlapping and overlaying different materials. In RE, we have looked at what is inside a synagogue and how Jewish people worship. In French, the children have had conversations to greet each other and ask how one another are. In Science, we have been going to the lab to experiment. We have looked at different materials and we are learning to investigate their properties.



3ED

In art, we stepped back in time and painted like Stone Age people, using berries, twigs, soil and other natural materials to create our masterpieces. We also had a special visit from the dental nurse, who helped us learn all about how to keep our teeth healthy. In science, we began our very first rock lesson, investigating different types of rocks and even exploring their textures using sandpaper. In maths, we've been building our confidence with place value and have started estimating numbers all the way up to 1000!



3SF

What a busy and exciting week in year 3!
This week in maths we have been learning about number lines and practicing using the symbols greater than and less than. Year 3 have worked hard to compare numbers and show their understanding. In art we had lots of fun creating stone age art using fruit and soil. The children were so creative, they were drawing animals with the soil to recreate cave art! In reading we have continued our class story, 'This Morning I Met a Whale' by Michael Morpurgo. Year 3 are enjoying reading the story and retrieving from the book to answer questions. On Thursday our classroom was unexpectedly trashed by the Big Bad Wolf! We began our text map for 'Little Red' to help us re-tell the story. Year 3 did a fantastic job learning the story and had some excellent ideas on which actions to add.



4EC

In reading this week, we have learnt about Iron and other types of metals, to get a good idea of what material our main character, Iron Man, is created from. We also compared the Iron Man to the story Wild Robot by Peter Brown. There were lots of similarities! We have had a very fun maths topic this week which featured Roman numerals, we have worked super hard but now know them up to 100! In PSHE, we played a game of charades to guess jobs. We discussed different important roles in society and took it in turns to play teacher and answer different questions. A fabulous week three 4EC! Keep it up!



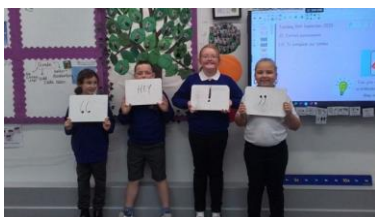
4NR

Week 3, has seen the children look closer at the metal Iron. Helping us to understand why The Iron Man is so resilient. In Maths we had lots of fun looking at Roman numerals and how we convert them into numerals. This week's stitch was learning the knife pleat, although some of us may find it tricky it's been fantastic to see their perseverance and can do attitude! Well done year 4 another busy week, enjoy your weekend!



5KR

This week, during reading, we have been focusing on developing our understanding of our novel. We have been focusing on developing our points and providing evidence to back these up. In maths, we have started our Year 5 curriculum with our unit on place value. We began by looking at place value of number up to 1,000,000 and partitioning them into their place value. In writing, we have been looking at how we can use dialogue in our stories and punctuating it correctly. In Science, this week, we have looked at how plants reproduce and how they only need one parent. In PSHE, we have been looking at the rights that children have. In History, we have been looking into how the Roman army expanded to become a Roman empire. We have had another busy week where we have attended our swimming lesson. We have had lots of fun in the pool and learning all about water safety!



5CT

This week we have continued our learning journey of place value; identifying, comparing and ordering numbers up to 1,000,000. The children showed great resilience when finding some of this learning challenging. In Writing, we have been creating our own plans of our innovate; to create our own portal stories - some of their ideas are amazing and I can't wait to read them! In Reading, we have continued to follow the journey of Elliot in 'Who let the Gods out?' and understanding how the author creates tension, suspense and empathy within her writing. We are finding Elliot's sarcasm very entertaining! During this week's afternoon lessons, the children showed great interest in how plants reproduce in science and the dispersal of seeds - they enjoyed labelling the different parts of the plant. We have continued to develop of singing and performing skills in Music by looking at Matilda's 'Revoluting' song and learning the chorus and putting actions to it. Their confidence grew whilst doing this.



6SW

This week we had classroom kitchen where we made a bean and veggie sausage stew packed with vegetables! After, we learnt all about the nutritional benefits of it including the protein and vitamins. In our Science lesson, we learnt about the blood vessels including arteries and veins and how they transport blood throughout the body. In our Reading lessons, we learnt more about The Great Plague and identified where this linked with our class text of Black Powder. In RE, we looked at the architecture of sacred buildings and what the design choices represented. On Monday, we found out who our academy councillors were which was a day of pride for so many of us.



6SC

We kicked off this week with the announcement of our academy councillors. Well done to all the children who were selected and to those who just missed out - you were all amazing!

In RE, we've been looking at different buildings and their architectural features. Did you know the reason religious buildings are so tall and ornate is so they stood out and people could find their way to them easily? This week, we had our first Classroom Kitchen lesson of the year, making chorizo and bean stew. Hopefully, you were able to sample some and enjoyed it. The kids certainly liked making it. In Writing, we've been innovating the story of The Tibicena and I have to say, I've been really impressed by the understanding of characters' emotions and how many children were making links to our reading from the week.

Simpson's Lane Academy Safeguarding Team

If you have any concerns about a child or member of staff, please contact one of our safeguarding team. Our safeguarding leads are –

Mr Colley (Head of Academy DSL)

Mrs Silburn (Well-being Lead and Deputy DSL)

Mrs Ellis (Vice Principal and Deputy DSL)

Miss Coopey (Assistant Principal and Deputy DSL)

Miss Simpson (Attendance Officer and Deputy DSL)