

Newsletter 31/01/2025



Children who demonstrate an acceptable standard of behaviour are awarded points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week **396** children have been GREEN all week.

WELL DONE!



Dear Parents and Carers,

This week we have been immensely proud of the Year 6 pupils who have been completing some of their preparation tests in Reading on the build-up to their SATs tests in May. The pupils' attitudes during the tests were exemplary and they demonstrated the amazing progress they have made.

We have also been really happy to receive photos of home learning from parents of our reception children. We are really pleased to hear that you are enjoying the Boromi bags we send home.

Kind regards,

Upcoming Dates

- | | |
|---|--------------------------------|
| --Tue 4/02- Year 2 Trip to Synagogue | --Thur 27/02-3SM Stay and Read |
| --Wed 5/02-RRS Stay and Read | --Wed 05/03-2KW Stay and Read |
| --Thur 6/02-4NR Stay and Read | --Thur 06/03-3ED Stay and Read |
| --Fri 7/02-Number Day (Dress as a number £1 contribution for NSPCC) | --Wed 12/03-1KR Stay and Read |
| --Wed 12/02-RGH Stay and Read | --Thur 13/03-6SW Stay and Read |
| --Wed 12/02-Year 5 Transition Day @9am | --Wed 19/03-1DP Stay and Read |
| --Wed 12/02-Year 2 Trip to Pontefract Castle | --Thur 20/03-6SC Stay and Read |
| --Thur 13/02-4MM Stay and Read | --Wed 26/03-RRS Stay and Read |
| --Fri 14/02-Break Up | --Thur 27/03-5CT Stay and Read |
| --Mon 24/02-Back to School | --Wed 02/04-RGH Stay and Read |
| --Wed 26/02-2LR Stay and Read | --Thur 03/04-5KR Stay and Read |

Stars of the week

NURSERY AM- Aria-Rose. W! For being so kind and helpful with all our friends and being super involved in our activities.

NURSERY PM - Poppy. C! For always doing the right thing and being a great example for others.

RRS- Kayde for impressive sentence writing. What a superstar!

RGH- Harper for improved attitude towards her learning and for super Phonics this week.

1DP- Oakley for great contributions to our science lesson discussions.

1KR- Molly for being an all round super star all week!

2KW/LH- Louie for always being ready to learn.

2LR- Olivia W for amazing writing work.

3ED- Ellie-Lou for wowing us with her writing work.

3SM- Nikita for showing a great attitude towards his work and always shows fantastic green behaviour.

4MM- Alfie C for trying really hard in writing lessons.

4NR- Coral for showing great perseverance in her learning the last few weeks, she has tried really hard and we can see this in the amazing work she has created.

5KR- Jayden for doing really well in maths and working hard!

5CT- Isabella Y for her growing independence in her learning and confidence when answering questions in whole class discussions.

6SW- Charlie J for his efforts in morning interventions.

6SC- Emmanuel for his excellent progress in his reading.

Nursery

This week in Nursery we have been exploring the story map of The 3 Little Pigs. We are so good at re-telling the story that some other teachers have been to see us! The children have been exploring a range of different materials and trying to build houses of their own. Miss Gardom and Mrs Franks have been testing them by being The Big Bad Wolf and blowing them to see if they are strong.

This week we have been learning about Chinese New Year. The children have made our own snakes, using our cutting skills. They have worked together to create a Chinese dragon and enjoyed reenacting the dances they make under the head of the dragon. We took turns to have a go at being the head of the dragon. We also have been using our fine motor skills to try and pick up objects with the chop sticks. We think we might need a lot more practice.



Reception

This week the children have been learning about Chinese New Year. We watched videos of the celebrations and worked as a class to create a Chinese dragon. We made lanterns in the creative area and cut spirals out of paper plates to create snakes. In Writing we began innovating the story of The Gingerbread Man and completed a drama task which allowed us to consider how characters felt throughout the story. Lots of us have worked hard in our handwriting sessions this week and are enjoying writing neatly on a line. In Maths we have moved on to numbers to 8 and we are using our fingers to rapidly represent numerals. Our rhymes this week have been 10 Fat Sausages and 10 Green Bottles. I wonder if the children can sing these songs with you at home.



1DP

This week in our science lessons the children have been learning to identify groups of animals; mammals, reptiles, birds, fish and amphibians. They have been looking closely at the similarities and differences between the groups and worked together to classify the animals based on what they had learnt. They also looked at animal x-rays and talked about what they noticed. To end the week the children took part in an experiment where, after learning about the different types of eggs animals lay, they placed a hard-shelled egg in a container full of white vinegar which over time dissolves the hard shell, leaving a soft textured egg which resembles reptile eggs. The children were fascinated with the results.



1KR

This week year 1 have been working hard in Maths to learn their 2s, 5s and 10 times table! Please practice them at home with your child. In writing we have innovated our journey tale for the final time and are writing our hot task as we speak! Mrs Pycroft and I are so impressed with their journey tales so far.

In science this week we have been busy learning all about animal groups (amphibians, reptiles, mammals, fish and birds) we sorted animals into groups and learned their characteristics. We have also been learning all about skeletons.



2KW/LH

This week Year 2 have been learning how to use the beebots in computing by programming them with directions to reach their destination. In Maths, the children have been learning more about money including making an amount using notes and coins and comparing amounts. Also, we have continued learning about Pontefract Castle in preparation for one of our upcoming school trips, the children have been discussing how the castle has changed over time and how the castle was defended during a siege.



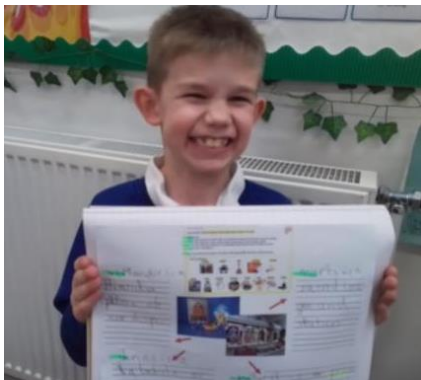
2LR

This week in 2LR, we have been creating flower looms in Art this week. We will continue with this next week. In History, we have been learning about the ways Pontefract Castle defended itself in the past. In Maths, we have started our new topic of money. We have been comparing amounts and making amounts in different way. In Science, we have started a new experiment all about germs.



3ED

We have been learning all about money in our maths lessons. This week, we've looked at identifying pounds and pence and adding money. In writing, we created our own 'quest tale' using our suspense toolkit. We made sure to use dramatic fronted adverbials and rhetorical questions to make our reader feel uneasy. In RE, we looked at how people of the Hindu faith worship. We learnt about the Mandir and the different shrines people have in their homes.



3SM

This week has been jam-packed with a variety of activities. On Tuesday, the children designed their own circuit which included a bulb, battery, wires and a switch. This will come in handy for when they design their own miner's helmet before the end of term. In writing, the children have produced a 'Hot Write' where they focused on making it sound suspenseful to the reader. This included using dramatic fronted adverbials, rhetorical questions and powerful verbs.

This week, the children also developed their understanding of what a reflection is and they had a task to search around the classroom for different reflective objects.



4MM

This week we have been writing our hot write in writing; we have come up with some amazing portal stories! We have also been experimenting in science, we have explored different solids and investigated what happens to these when we heat them up at the same time. Which do you think melts quicker, chocolate, butter or a tealight?



4NR

4NR started our week learning how to read symbols on a map we compared London and Athens, and the children were shocked to see just how many subway symbols they could find. The children have produced some fantastic portal stories this week their imaginations have been fantastic and taken their readers to some exciting new worlds! In science we had our experiment, to see which solids we could turn into a liquid the fastest it even included some yummy chocolate! Well done year 4, very proud of your hard work!



5KR

This week, we have looked at predictions in reading and how an actor feels based on their actions. In maths, we have started our new topic of percentages and fractions and looking at finding equivalents of fractions and decimals. In writing, we have finished our hot write of our wishing tale and looked at some different SPAG rules.

In REC, this week we have looked at the moon in science and the different phases it goes through in a lunar month. In French, we have finished our topic of 'Je me presente' (Presenting myself) and held conversations completely in French,



5CT

This week we have been busy with the exploring of our science unit, looking at the movement of the moon and the moon landing (whether it happened or not). We looked at and collect information from various sources to come to our own conclusions about this. The children also enjoyed the community shop chef coming in for the afternoon; making turkey stir fry and using our cooking skills and techniques to help chop, peel and dice some ingredients. The children did a great job of listening to instructions and asking questions about what / how to do something and about the ingredients. We have started a new maths unit - 'decimals and percentages' - the children were recapping previous knowledge of place value to build upon in future lessons. Their understanding and enthusiasm towards their learning in maths has been lovely to see. In Writing we have planned and wrote our hot writes of a wishing tale using action and suspense toolkit skills. They are becoming more confident with their editing skills and correcting and sharing their writing with peers and adults around them. We have been reading more of our book by Onjali Rauf and the children have been learning more about our main character and what type of person they are based on their actions and response to events happening within the book.



6SW

We started our week looking at the reasons WWII started including how other countries appeased Hitler in an attempt to avoid conflict. This then fed into our new Writing unit where we have started to look at WWII evacuee diary entries alongside use of the past perfect tense. Our Maths lessons consisted of consolidating algebra and using the inverse operations to find an original number. In our French lessons this week, we have used our knowledge from this term of dates to tell each other our birthdays as part of a conversation. On Friday, we started our new class text of *Boy in the Striped Pyjamas* which links to our history learning of WWII.



6SC

This week we sat a mock Reading paper and I could not be more proud of how the kids performed. Their scores are a reflection of their hard work and they should all be incredibly proud of themselves. In Writing, we've begun looking at the life of evacuees and how they would've felt during WWII. We've covered various grammar elements alongside this such as perfect and progressive tense, formality and word classes. This is all in preparation for writing our own diary entry in role as an evacuee. We've also focussed on our French this week, completing our unit: la date. We pieced together our knowledge of days of the week, months of the year and numbers to ask and answer the question, "When is your birthday?"



WEEKEND SPORT CHALLENGE

To do 25 push-ups a day.

If you upload pictures or videos of yourself doing this to 'X' or 'Seesaw' you will be awarded a green point from your teacher.

Simpson's Lane Academy Safeguarding Team

If you have any concerns about a child or member of staff, please contact one of our safeguarding team. Our safeguarding leads are –

Mr Colley (Head of Academy DSL)

Mrs Silburn (Well-being Lead and Deputy DSL)

Mrs Ellis (Vice Principal and Deputy DSL)

Miss Coopey (Assistant Principal and Deputy DSL)

Miss Simpson (Attendance Officer and Deputy DSL)