

# Newsletter 15/11/2024

Children who demonstrate an acceptable standard of behaviour are awarded points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week **380** children have been GREEN all week.

WELL DONE!



## Dear Parents and Carers,

This week, there has been a lot of exciting visits and visitors to the school where the children have been great representatives of our academy. Year 4 children have visited the Community Shop to continue with their Melting Pot Project, Year 4 have had a Viking Experience Day and WDH have been continuing their project with our Year 5 pupils. This week, they created bird boxes that are going to be installed around the school grounds.

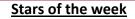
Next week, it is Parents' Evening so please ensure you have booked a slot with your child's class teacher so you can discuss their progress this academic year.

#### Kind regards.

# Upcoming Dates

- --Weds 20/11- Parents Evening
- --Thurs 21/11-6SC Stay & Read
- ---Thurs 28/11-Hot Chocolate Day
- --Fri 29/11-Non-Uniform Bring an Unopened Sweets/Chocolates (NO NUTS)
- ---Thurs 28/11-5CT Stay & Read
- --Wed 4/12-Elf Day £1 Donation to Charity
- --Thurs 5/12-5KR Stay & Read
- --Fri 6/12-Non-Uniform Bring an Unopened Bottle (No alcohol)
- --Tue 10/12-KS1 Xmas Concert 2-3pm
- --Wed 11/12-Recpetion Xmas Concert 9-10am

- --Wed 11/12-Christmas Fayre
- --Thurs 12/12 4NR Stay & Read
- --Mon 16/12-Nursery Xmas Crafts 8.30-9.30am and 12.15-1.15pm
- --Tue 17/12-Year 3 and 4 Xmas Concert 2-2.30pm
- --Wed 18/12-Christmas Jumper Day £1 Donation to Charity
- --Wed 18/12-Christmas Dinner Day
- --Wed 18/12-Year 5 and 6 Xmas Concert 2-3pm
- --Wed 18/12-Bedtime Stories 3.45-4.30pm (Nursery to Year2)
- --Fri 20/12-Break Up for Christmas
- --Mon 6/01-Back to School



NURSERY AM- Kayra. B! For trying her best in Phonics and always showing green behaviour this week! NURSERY PM - Leo. C! For being a great role model for his peers and for trying so hard to master some skills that he has been practicing!

**RRS-** Bonnie-Blu for outstanding reading in Phonics. **RJD-** Joshua for beautiful loud singing when rehearsing our Christmas songs!

1DP- Evelyn for her eagerness to learn. Always answering questions and joining in with class discussions.
1KR- Lilah for trying her best this week in everything she has done.

2KW/SE- Chido for her brilliant work in Maths.2LR- Raven for trying so hard in phonics especially with sounding out and using her robot arms.

**3ED-** John Tom for always being green and a great example to others.

**3SM-** Wyatt for showing great braveness when taking on Forest School this week. He has also show fantastic green behaviour.

4MM- Isaac for constantly joining in and being helpful.4NR- Reegan for always trying his best and not giving up!Well done Reegan!

**5KR-** Kalli for working hard in writing and being a good role model!

**5CT-** Dylan for creating detailed answers in reading with evidence to support ideas and developing by editing fantastic Short Burst Writes within writing this week! Well done

**6SW-** Lenny for his effort in improving his Maths this week.

6SC- Olivia for some amazing writing.











#### Nursery

Nursery wore our poppies with pride on Monday for Remembrance Day! In Maths this week we have been working on the number 1, its numeral and all the different representations of 1. The children have been fantastic with this even when some of the items across the classroom were set up to try and catch them out, they were able to make the comparisons and spot the correct representations of 1. In Phonics this week we have been using our 'robot arms' to segment and blend words. First we started with compound words and not we are getting better we can even do some simple c-v-c words when we really concentrate. The children have really been blowing our socks off with their growing attention in phonics, their listening skills are growing and their persistence to try their best is absolutely amazing!



## **Reception**

This week has been all about our new topic 'Space.' We started the week by using large boxes to build space ships and we read our new class text, **Whatever Next.** We worked as a class to create a story map and had lots of fun acting out parts of the story using props. During our learning time we used shapes to make rocket pictures and we even made rockets using playdough. In Maths we are focussing on numbers 4 and 5 and we looked at the composition of these numbers using counters and beads. Our Phonics letters this week are: **y z qu** and **ch** 

Our harder to read and spell words are: we me and be



#### 1DP

This week has been anti-bullying week in school. The theme of 'choose respect' has been a great talking point on all the ways we can do something positive to counter the harm of bullying. Our reading lessons have been themed around 'choose respect' where we delved deeper into the meaning of the poem 'l'll be there for you' which looks at all the different ways we can be a good friend and show respect to others.





1KR have enjoyed their week learning all about the numbers 11-20 and representing them in a wide range of ways. In phonics we have been learning how to read and write split digraphs in words (a-e, e-e, i-e and o-e). In science we have completed an experiment to see which materials were waterproof and absorbent! It was so much fun.

Well done 1KR.



## <u>2KW/SE</u>

This week Year 2 have been learning how to solve missing number problems in Maths by using our knowledge of addition and subtraction. In writing we have learnt our new model text and have moved onto boxing up the text to create our innovations for our own stories. In DT we have learnt how to use scissors to cut different construction materials.



### <u>2LR</u>

This week in Year 2, we have been looking at how the Great Fire of London started and re-enacting the events to understand why it lasted so long. In Maths, we have started to look at the 2 and 5 times table. In Writing, we are looking at using apostrophes throughout our writing. In French, we are looking at the colours.

	i -	2	x	ľ.		
2	x		1	=		2
2	x		2	=		4
2	x		3	=		6
2	x		4	=		8
2	x		5	=	1	0
2	x		6	=	1	2
2	x		7	=	1	4
2	x		8	=	1	6
2	x		9	=	1	8
2	x	1	0	=	2	0
2	x	1	1	=	2	2
2	x	1	2	=	2	4

## **5 Times Table Chart**

5 x 0	=	0
5 x 1	=	5
5 x 2	=	10
5 x 3	=	15
5 x 4	=	20
5 x 5	=	25
5 x 6	=	30
5 x 7	-	35
5 x 8	=	40
5 x 9	=	45
5 x 10	=	50

## <u>3ED</u>

We enjoyed forest school for the first time this week. We used flint to make a spark and created our own wood poppies for Remembrance Day.

We have been learning more about multiplication and division this week. We have used our 3-, 4- and 8times tables knowledge to answer some tricky word problems.

In computing, we have started learning about stopmotion animation. We made our own short movies using images of ourselves.



#### <u>3SM</u>

This week, the children took part in their first Forest School of the term and recapped the rules and expectations of working outside before moving on to design their own Remembrance Poppies made from wood.

In PE, the children developed their shape positions from last week and turned them into balance positions. This added an extra layer of difficulty onto a lot of the shapes.

The children were introduced to 'Stop Motion' the app which allowed them to create their own animations by quickly changing frames to make it look as though the image was moving.



#### 4MM

This week 4MM have been busy learning all about the Vikings. We have had an amazing opportunity where we had a special visitor for the day and we learnt about how the Vikings lived, the weapons and armour they used and important battles. We even recreated a battle between 4MM and 4NR (4MM won!!!). We have also had a special reading and PSHE session on Anti-bullying for this week's focus!



### <u>4NR</u>

What a fun week! On Tuesday we had Viking day we played Viking games, learnt Viking words and reenacted the Battle of Hastings it was great to see the children having so much fun. At the melting pot project, we designed invitations for our parents inviting them to enjoy the delicious 3 coursemeal we are creating. In P.E this half term our focus is hocky the children did really well as we learnt passing and defending skills. Well done year 4 enjoy your weekend!



#### 5KR

This week, we have had a super busy week! On Monday, we finished off our RE unit where we showed off our wide array of knowledge on Sikhism. We also developed our knowledge of suspense texts in writing with short burst writes. On Tuesday, we had our third session of the WDH project. We discussed habitats for animals and humans. We then had the opportunity to create our very own bird houses, bug hotels and bat houses. We then headed out into our local environment to place these habitats. On Wednesday, we had classroom kitchen! We made fish cakes completely from scratch! On Thursday, we had our swimming lesson for the week. We have also moved onto our French topic of Les glaces (Ice creams) so we practised our new

vocabulary!



## <u>5CT</u>

This week has been a busy and action-packed week for Year 5. On Tuesday we completed another one of our wdh projects, where we built bird houses, bat houses and minibeasts hotels. The children listen carefully and used the different equipment and tools correctly and asked for help when they needed it. On Wednesday we had our Autumn 2 classroom kitchen! We created lovely fish cakes, that most of the children tried and liked, however the process of making them they enjoyed more, using different cooking skills and evaluating their work. On Friday, we have children in need, the children were able to speak a little about why we celebrate this and raise money for it they really enjoyed wearing what they wanted! Throughout the week, the children have continued to follow Jim's story in 'Street Child' exploring Grimy Nick and other character's emotions and dialogue.



## <u>6SW</u>

In Music, we continued our jazz topic, listening to songs by Michael Bublé and Frank Sinatra. We analysed the speed and instruments used. We then started to learn the breakfast song! On Tuesday, we experimented and looked at how exercise impacts heart rate - we got very out of breath! In Maths, we were fraction mad; multiplying, dividing and ordering! Black Powder had us on the edge of our seats this week in Reading as Tom helped to dig the tunnel for Robin Cat's plans. We made inferences about the characters and settings throughout the week and analysed how Ally Sherrick uses vocabulary to show a mood. In PE, we continued to refine out movements: forward, backward and straddle rolls. A huge thank you to all the parents that joined us for Stay and Read on Thursday - we loved having you!



<u>6SC</u> This week has seen two significant days:

Remembrance Day where we visited the immersive to experience life in the trenches and then Odd Socks Day for Anti-Bullying Week where we spent time looking at this years theme: choose respect. We've also set up an experiment into how exercise affects our bodies in this week's Science. We used oximeters and stop watches to measure the impact of different exercises on our heart rate. Why not ask your child to explain what we found. In Maths, we've continued exploring fractions and can now calculate with fractions using all four operations.



# WEEKEND SPORT CHALLENGE

To complete 50 push-ups.

If you upload pictures or videos of yourself doing this to 'X' or 'Seesaw' you will be awarded a green point from your teacher.

# Simpson's Lane Academy Safeguarding Team

If you have any concerns about a child or member of staff, please contact one of our safeguarding team. Our safeguarding leads are –

Mr Colley (Head of Academy DSL)

Mrs Silburn (Well-being Lead and Deputy DSL)

Mrs Ellis (Vice Principal and Deputy DSL)

Miss Coopey (Assistant Principal and Deputy DSL)

Miss Simpson (Attendance Officer and Deputy DSL)