

## Newsletter 27/09/2024



Children who demonstrate an acceptable standard of behaviour are awarded points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week **384** children have been GREEN all week.

WELL DONE!



Dear Parents and Carers,

What another great week at Simpson's Lane. We want to start off by saying a huge thank you to the parents and carers that were able to join us for our charity Macmillan Coffee Morning - it was wonderful to see so many faces. We would also like to thank any families that donated cakes and buns to help us raise money for the great cause.

Next week, we have our special McDelta Day on Thursday 3<sup>rd</sup> October. Children who are on packed lunches are welcome to opt in to a school dinner on that day and there will also be some amazing prizes up for grabs. Please make sure your children are there so they don't miss out!

### Upcoming Dates

Wed 02/10-1KR Stay and Read  
Thur 03/10- 5KR Stay and Read  
Thur 03/10- Mc Delta Day (McDonalds Themed Lunch)  
Wed 09/10-RRS Stay and Read  
Thur 10/10- 4NR Stay and Read  
Wed 16/10- RJD Stay and Read  
Thur 17/10- 3SM Stay and Read  
Wed 23/10- 2LR Stay and Read  
Thur 24/10- 3ED Stay and Read  
Fri 25/10- Break Up  
Mon 04/11- Inset Day  
Tue 05/11- Back to School

### Stars of the week



**NURSERY AM-** Konnie. M! For always doing the right thing and being such a shining example to her peers!

**NURSERY PM** - Rocky-Joe. S! For getting stuck in with our learning and being the best he can be!



**RRS-** Violet for having an amazing attitude towards Reading.

**RJD-** Freya for being a kind friend to her classmates.

**1DP-** Oliver for a positive attitude towards his learning and taking Year 1 in his stride.

**1KR-** Maja for settling in so well to year 1.



**2KW/LH-** Izabella for trying her best all week.

**2LR-** Blake for absolutely wowing all his teachers this week with his writing. He should be very proud of his work.



**3ED-** Callum for always wowing us with his historical knowledge!

**3SM-** Reggie for showing fantastic green behaviour this week and making an incredible effort with all his work.

**4MM-** Raya-Jay for writing a really good hot write

**4NR-** Mylo 😊 for been a great role model at Simpsons Lane always putting 100% in everything he does, he is full of fantastic ideas and is always offering help to other children, Well done Mylo!

**5KR-** Robert N, for working so hard and being a good role model.



**5CT-** Leah J for contributing to class discussions and sharing ideas. Showing motivation within her learning and work.

**6SW-** Henry S for his fantastic effort in arithmetic.

**6SC-** Indi S for trying hard in reading lessons this week.



## Nursery

This week the visitors have been again in Nursery, so cheeky they left us all of their stinky socks to sort out! We had to pair the socks with their matching patterns. Mum's were spotty and Dad's were stripey so we knew who they belonged to. We have changed the Cheetah in our story to a Giraffe because that was less scary and we have changed the stripey ice cream to spaghetti for Dad because that was more healthy. The children have been amazing doing their first 'Talk for Writing' book this year. They have really impressed us with their hard work. This week we also tried learning some new languages as it was European Day of Languages on Thursday. We learned a new French song for circle time and one of our friends helped to teach us a Polish song!



## Reception

This week the children have continued to retell the story of The Little Red Hen and can now retell the story with actions. The children have explored how they can change the story to make it more exciting. We worked as a class to create new characters and pictures.

In Maths the children have been sorting, matching and grouping objects. We can now identify shapes that are the **same** and **different**. We have also arranged buttons by shape, size and colour.

Our sounds in Phonics are: **ck r e u**

Our harder to read and spell words are: **to go into**

Please remember to write in Reading Records when you read with your child. Each entry in the diary will earn them a ticket for the raffle on Friday and you might be in with a chance of winning a Morrisons voucher.



## 1DP

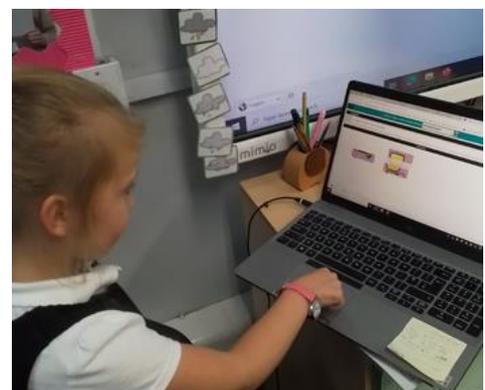
This week in 1DP we have been very creative in our Art lessons and have used the skills we have learnt over the past few weeks, along with our imaginations, to create a picture from a classroom object. The children used a range of lines and tones to create some wonderful pieces.

We had a door turn into a castle. A pencil turns into a princess castle and a ruler turn into a tall giraffe.



## 1KR

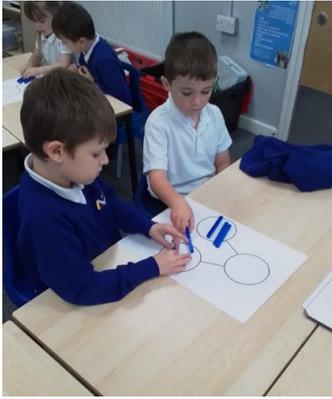
This week 1KR have been using a 5-part structure in their writing to remember and create new stories. They have used the story parts 'Once upon a time' 'Early one morning' 'Unfortunately' 'Luckily' and 'In the end' very well this week. In phonics we have consolidated the digraphs oy, ir, ue and aw. On Monday we enjoyed learning the different parts of a computer and how to use them correctly and in Art we have used our imaginations to draw different lines and tones.



## 2KW/LH

This week year 2 have been learning about the countries that make up the United Kingdom in Geography. We then identified these countries on a globe and in an atlas. In Art we have been taking photographs in the classroom and on the playground in preparation for making our photocollages.

In addition, to this we have been learning how to flexibly partition 2-digit numbers which we will continue in arithmetic next week.



## 2LR

This week in Maths, we have been looking at partitioning numbers in different ways. We used the base ten to do this and the children loved how practical it was. In RE, we have looked at what is inside a synagogue. In Art, we have looked at David Hockney and how he uses overlapping and photo collages to create his work. The children will create their own photo collaged based on his work later in the half term.

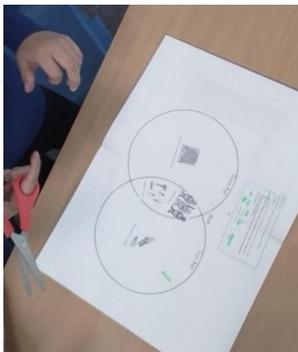


## 3ED

We have continued reading about whales this week. We have learnt all about whaling and how organisations are trying to stop the illegal practice.

We compared the similarities and differences between the Stone Age and the Iron Age – we decided that we would prefer to live in the Iron Age because of their technology.

In RE, we discovered that humanists believe in the big bang – we compared this to the Christian belief of the creation story.



## 3SM

It has been another busy week for 3SM. The children produced their own 'Hot Write' with Travis being chosen to represent the class on the school's writing wall.

In PE, the children have continued to develop their ball skills and worked more specifically on catching and tracking a ball.

In maths, the children have moved onto a new unit of addition and subtractions and have been adding and subtracting 1s and 10s.



### 4MM

This week 4MM had their first cooking experience down at the community shop where we will be spending Wednesday afternoons for 5 weeks! We created a menu as a team and then decided we were going to cook our starters next week; we are very excited.



### 4NR

Another bust week for 4NR we had a visit from the Banshee!! in computing we created music through pictures the children loved having a dance to songs they had created. In netball we practised defending and how we can stop the other team scoring, this week we have written our hot writes, the children have worked really hard creating suspense and tension in their warning tales, making for some fantastic spooky stories. Well done 4NR get some rest this weekend ready for week 5!



### 5KR

This week, in reading we have been looking at different types of activity to explore character and their emotions. We have worked really hard on our inferencing skills. In writing, we have completed our hot write, where we have been able to write our very own portal story. On maths, we have begun our new topic of maths and addition where we have looked at exchanging and different place values.

In REC, we have explored what makes a source unreliable and bias. We also made our very own tasty pasta salad! It was delicious and healthy!



### 5CT

This week we have been reading more of our focus book 'Street Child' and looking at character's actions and dialogue to know how that person is feeling. The children did really well with creating thought bubbles about a new character we met. We have planned and wrote our hot writes this week, creating our own portal stories using a variety of different writing skills, following a specific structure and adding detail to their character and setting descriptions. In Forest School on Monday, they were being creative with nature and using sticks to create roman numerals!



### **6SW and 6SC**

This week our academy councillors have been helping to raise money for MacMillan Cancer Research. They have been busy baking a range of cakes including biscuits, old school cake, rice krispie treats, cupcakes and much more. They came in early on Friday to help set up the hall making the most amazing balloon arch. Then they acted as waiters and waitresses during the coffee morning and sold items to parents, handling the money and goods just like in a real cafe. Afterwards, we collected money from the KS1 children in school and delivered their tasty treats before re-opening the hall for the older children. By lunchtime we had raised £315 - what an incredible success for their first event! Well Done!



### **WEEKEND SPORT CHALLENGE**

***To complete 75 squats.***

*If you upload pictures or videos of yourself doing this to 'X' or 'Seesaw' you will be awarded a green point from your teacher.*

### **Simpson's Lane Academy Safeguarding Team**

***If you have any concerns about a child or member of staff, please contact one of our safeguarding team. Our safeguarding leads are –***

Mr Colley (Head of Academy DSL)

Mrs Silburn (Well-being Lead and Deputy DSL)

Mrs Ellis (Vice Principal and Deputy DSL)

Miss Coopey (Assistant Principal and Deputy DSL)

Miss Simpson (Attendance Officer and Deputy DSL)