

Newsletter 28/11/25



Children who demonstrate an acceptable standard of behaviour are awarded points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week **385** children have been GREEN all week.

WELL DONE!



Dear Parents and Carers,

This week, Year 2 enjoyed a great day in school learning all about the Great Fire of London. The visitors that came in to deliver workshops commented on how fantastic the children behaved and listened throughout the day – Well done Year 2!

A reminder that next Friday children can come in non-uniform if they bring a bottle (non-alcoholic). Have a great weekend!

Upcoming Dates

19/11 – 1JS Stay and Read	
09/12 – Reception Christmas Stay and Create @8.30am	unopened bottle of anything (no alcohol)
19/11 – Parents' Evening	09/12 – Nursery Christmas Stay and Create @8.30am and 12.15pm
20/11 – 6SC Stay and Read	10/12 – 2LR Stay and Read
20/11 – Flu Immunisations	10/12 - Christmas Fayre
25/11 – Nursery Stay and Read 8.30am and 12.15pm	11/12 – 4NR Stay and Read
26/11 – RRS Stay and Read	11/12 – Year 1 and 2 Christmas Songs and Crafting @2pm
27/11 – 5CT stay and Read	15/12 – Elf Day
	16/12 – Year 3 and 4 Christmas Concert and Crafts @2pm
28/11 -Non-Uniform Day in exchange for an unopened packet of sweets or chocolate (no nuts)	17/12 – Bedtime Stories
03/12 – REH Stay and Read	17/12 – Year 5 and 6 Christmas Concert and Crafts @2pm
04/12 – 5KR Stay and Read	19/12 – Break Up
05/12 – Non-Uniform Day in exchange with an	05/01 – Return to School
	09/01 - Inset Day

Stars of the week

NURSERY AM- Carter-James for being kind to his peers and extending his play with the adults

3ED- Charlie for trying so hard this week and being a fantastic role model to the rest of the class

NURSERY PM – Amber-Rose for helping her peers and the adults in our classroom, for listening and taking turns

3SF- Jacob S for trying really hard this week in his work

RRS- Harmony- Willow for improved handwriting and for being a super role model

4EC- Reggie for being super focussed in all lessons and trying his best in writing

REH- Ronnie -L for his fantastic attitude to learning

4NR- Sophia for always showing a can do attitude in all aspects of her learning, she embodies what it means to be green with her warm, caring and kind nature

1KR- Francis for trying so hard with his writing this week and producing a fantastic innovated story

5KR- Tobias for working really hard in writing and creating an amazing story

1JS- Henry for a super piece of writing and trying his best this week

5CT- Samuel for continuing to be a polite, kind and caring person and a role mode within his learning attitude and attitudes towards others

2KW- Kayos for his improvements in his handwriting

6SW- Kendal for her resilience and efforts during our tests

2LR- Mary-Ellen because she has impressed me in Maths and Mrs Walsh was impressed with how much her fluency has improved

6SC- All Year 6SC for efforts in their tests this week



Nursery

This week in Nursery we have been retelling our story 'Ollie's lost kitten'. We have been having a good time at innovating the story in our play this week as we thought about different places that Ollie could go on her adventures, also different things that Ollie might find. One child innovated that Ollie found a lost 'mitten'. They searched together to find the child who had the matching one. One child found a lost 'tiger' from the zoo, they had to visit many places to take him home.



In Phonics this week we have been learning about Rhyme. It is very tricky to hear the sounds at the end of the word that make it sound the same but we tried so hard and earned loads of green points. In maths this week we have been exploring repeating patterns inside and outside using different resources. The children have been able to

Reception

This week the children started a new class text, Stick Man. We enjoyed searching for our own sticks and building our own twig characters. We also enjoyed using our new story map to retell events. We found it really exciting having a story with Santa Claus in and it led us to lots of talk about Christmas time and celebrations.



In P.E. our focus this week was throwing at targets and using our arms to help us aim. The children completed a carousel of throwing activities and worked as a team to score points.

Our ongoing Maths focus is looking at numbers to 5. We explored 'one more' and 'one less,' using counters, numicon and number cubes. We also explored the composition of 5 and sang number songs to help us show numbers to 5 using our hands.

1KR

1KR have been busy learning the number bonds of 20 this week, we have consolidated our learning on bonds of 10 and have applied it this week in our maths challenges. In PE with Elite Kids Coaching we worked on jumping and landing safely using our arms to help us, we jumped like a range of different animals!

In Science we started our learning on materials and spent time exploring a range of objects and naming the materials they were made from.



1JS

In maths this week, our focus is number bonds of 20. The children are using their knowledge of bonds for 10, for example, if they know $1+9=10$ then they are realising that $11+9=20$. They have been using a range of maths equipment to help them see these.

Our talk for writing has finished with a five-sentence story about the Gruffalo's Child which the children have written by themselves. I am very pleased with the progress that is being made in writing this term. Next week we will start our new unit which will be non-fiction.

We have started learning about materials in science. The children have been finding objects that are made from different materials and thinking about the properties, using vocabulary such as smooth, bumpy, stretchy and stiff. We will build on this knowledge throughout the rest of this term. Our PE is being delivered by our Elite coaches and we have been practising jumping this week.

Please continue supporting your child with their reading at home and make sure books are in school for changing on Fridays.

2KW

This week Year 2 have enjoyed having a visit from Sir William Petty where they learnt more information about the great fire of London. The children helped to design a new London with houses that are far apart and made of stone or brick to avoid the fire happening in London again. In DT the children have been learning scissor skills and have practiced cutting shapes out of different materials safely. Also they have been using the balances and travelling skills they have learnt in PE to complete sequences on the benches and agility tables.



2LR

What an exciting week Year 2 have had! On Monday, we had a very special visit from one of Samuel Pepys' friend. He came to tell us all about the Great Fire of London. The children had to reenact the fire and how it was put out. We then looked at the effects and designed a new street for the Mayor of London to help him rebuild the city. In French, we have looked at colours - red, green, orange, blue and white. In Maths, we have started our new topic of multiplication. The children are working very hard to learn their 2s and 5 times table. We have also looked at what makes groups equal and unequal. In Design Technology, we have looked at how to hold a pair of scissors carefully and cut three different materials.



3ED

In maths, we've been perfecting the bus stop method for division, showing great focus and perseverance. We've made sure to practise this method in our arithmetic sessions too!

Our writing has been equally impressive as we created our own "defeating the monster" mythical stories – they have been amazing!

We had great fun cooking quesadillas and guacamole, using the bridge and claw method safely and confidently.



3SF

We are nearly at the end of our class book This Morning I Met a Whale. The children have been practicing their reading fluency and learning how to add dramatic effect by stressing repeated phrases. Their enthusiasm for bringing the story to life has been wonderful to see!

In maths, we have been exploring division using the bus stop method, including how to handle remainders. I have been so impressed by the children's determination and focus this week – they have tackled tricky problems with confidence and perseverance.

In writing, we have started our hot write. 3SF have been absolute superstars! They are brimming with creativity and fantastic ideas, and I am so excited to read all of their finished stories.

4EC

Another fantastic week in 4EC! We have had a busy start to the week with forest school. In reading, we have looked at Peter Pan and how his character is portrayed through the vocabulary chosen by J.M Barrie. We made our own creations of what we perceived his character to look like! In maths this week we have begun to include remainders and exchange with our divisions. In writing, we got to finish our wonderful stories around creatures and beasts causing chaos, we have put in some fantastic work with including dialogue. In RE, we looked at Moses and the 10 commandments. We interpreted them and decided whether they were good for people to abide by and which we felt were the most important. We had a really fun PE lesson with a game of tag rugby, focussing on how we can use our space to move around others safely, thinking about our speed and direction. What a great week, have a lovely weekend everyone!



4NR

A busy week for 4NR, In music we learnt how to sign and sing the song I like the flowers, the children were so involved even though to begin with they found it tricky! The children were sad to have finished the Iron Man but have loved starting to read Peter Pan and learning about his mischievous personality. In R.E we learnt the story of Moses and the children enjoyed retelling the story as a drama performance, especially when they became frogs!



5KR

This week, in reading we have been looking at a linked text on Dementia and looking at how this links to our novel. In Maths, we have moved onto our topic of fractions and looked at non-unit and unit fractions and how to find the equivalent. In Writing, this week we have finished our hot write and began our new topic of information text, where we wrote about an animal.

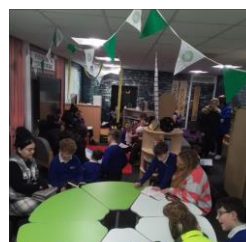
In Geography, this week we have looked at the mountains and what they are and how they occur. In French, we looked at how we order these in French. In science, we started to look at the different gestation period of different animals and put these into a graph.



5CT

In Maths we have started a new unit which focuses on fractions and understanding how to find the equivalent fractions of both unit and non-unit fractions - the children understood the method and know they have to practice their times table knowledge to help with this. In reading, we looked closely at dementia and Alzheimer's, which relates to our main character's mum and deepening our understanding and sympathy of Elliot's life at home. We have continued to look at humour within dialogue and acted out some scenes from the book using chosen punctuation to influence us. In writing, we wrote our brilliant overcoming a monster tales, which included many different writing techniques; show not tell, personification, expanded noun phrases and similes and metaphors.

In the afternoons, we have continued our research on earthquakes and linking it to our further learning of Charles Richter. Also, we looked at gestation periods within different animals and compared them with one another - we even created a bar chart! In addition, we looked at designing, sketching and finalising our print designs of mount Vesuvius which erupted in Pompeii. We had our stay and read, which was amazing to see so many of you turn up and read with the children. They love to show off how brilliant they are at reading. The children have done well this week, we just have to keep green and keep going now for the next few weeks!



6SW

As you may have heard, we have been extremely busy this week completing several SATs test practice papers in Reading, SPaG and Maths, and we couldn't be prouder of how hard everyone tried. The focus, determination and resilience across the year group were outstanding — all staff involved were extremely impressed. In our Computing session, we continued building our confidence with spreadsheets, learning how to organise information, input data accurately and explore how formulas can help us work more efficiently - we loved the replicate function! In French, we learned how to introduce our animal's name, adding new vocabulary and practising pronunciation to help us speak more confidently. We spent time summarising our learning from the half term in RE by revisiting our unit question: *Is it better to express your beliefs through art and architecture or charity and generosity?* We reflected on different viewpoints and discussed how beliefs can be shown in a variety of meaningful ways. In Spelling, we focused on homophones, learning how to spot the differences between words that sound the same but have different meanings and spellings.



6SC

Year 6 demonstrated an amazing attitude during the mock tests. Their focus, perseverance, and positivity were outstanding. We are so proud of the effort they put in—well done to everyone! In Geography, we explored how Antarctica has changed over the years. We examined shifts in climate, ice coverage, wildlife patterns, and human impact. We discussed the importance of conservation and how historical data helps us understand global environmental change. We also began our new art unit by studying the atmospheric paintings of George Edward Marston, the artist who accompanied Shackleton on the Endurance expedition. Students analysed how Marston used colour and mood to capture the drama, isolation, and beauty of the Antarctic landscape. They will soon begin creating their own mood-focused pieces inspired by his work. In Science, students investigated how exercise affects the body. Through hands-on activities and simple experiments, they observed changes in heart rate, breathing, and energy levels, and learned why physical activity is essential for maintaining a healthy lifestyle.



Simpson's Lane Academy Safeguarding Team

If you have any concerns about a child or member of staff, please contact one of our safeguarding team. Our safeguarding leads are –

Mr Colley (Head of Academy DSL)

Mrs Silburn (Well-being Lead and Deputy DSL)

Mrs Ellis (Vice Principal and Deputy DSL)

Miss Coopey (Assistant Principal and Deputy DSL)

Miss Simpson (Attendance Officer and Deputy DSL)