

## Newsletter 26/09/25

Children who demonstrate an acceptable standard of behaviour are awarded points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week **368** children have been GREEN all week.

WELL DONE!



Dear Parents and Carers,

It was great to see so many parents and carers at our Parental workshops this week for Boromi, Phonics and our Stay and Read sessions. It really does make a difference to your child's education. This week we have also been raising money for Macmillan which is a wonderful charity that helps so many families in need at a very difficult time in their lives so thank you to everyone that bought cakes to help raise money.

Just a reminder that next week is McDelta Day. If you wish for your child to take part, please ask your child to let the class teacher know on the day.

### Upcoming Dates

|   |                           |
|---|---------------------------|
| 01/10 – 1JS Stay and Read                         | 23/10 – 3SF Stay and Read |
| 02/10 – 5KR Stay and Read                         | 23/10 – Halloween Disco   |
| 02/10 – McDelta Day (McDonald's Themed Lunch Day) | 24/10 – Break Up          |
| 08/10 – RRS Stay and Read                         | 04/11 – Return to School  |
| 09/10 – 4NR Stay and Read                         | 19/11 – Parent's Evening  |
| 15/10 – REH Stay and Read                         | 10/12 - Christmas Fayre   |
| 16/10 – 4EC Stay and Read                         | 17/12 – Bedtime Stories   |
| 22/10 – 2LR Stay and Read                         |                           |

### Stars of the week

**NURSERY AM-** Mary-Anne. S! For always offering to help and being their for everyone!

**NURSERY PM** - Ivy-Willow. J! For being quick to make good choices and being green and encouraging others to be green!

**RRS-** Sviatoslav for always trying his best.

**REH-** Gracie-Mae for a super attitude all week.

**1KR-** Korbyn for super green behaviour this week!

**1JS-** Elizabeth B for always trying hard in everything and contributing with all her learning in class.

**2KW-** Molly for her hard work and resilience in Geography.

**2LR-** Ignacy. He has tried so hard in his Maths and it is really showing in his confidence.

**3ED-** Kyron S for being so resilient and such a good role model.

**3SF-** This week our star of the week is Raven! She is always a fabulous help in our class and such a lovely member of year 3.

**4EC-** Laney T for always being ready to learn with an amazing attitude! Keep it up Laney!

**4NR-** Lara for always working so hard she is fantastic with her numbers, and I've really enjoyed reading her stories, Lara is a pleasure to be around she is helpful, kind and a brilliant role model to her peers. Well done, Lara!

**5KR-** Alfie for always being on green and working really hard in all lessons.

**5CT-** Riley-May M for giving everything her 100% effort this week and helping others out in their maths work. Well done!

**6SW-** Nyla for her efforts in coaching.

**6SC-** Leah for a huge improvement in her Maths which she's achieved through hard work and determination!

### Nursery

This week in Nursery we have continued our learning around the colour monster. The children have been using lots of language around their emotions, and we have been learning different strategies to manage our emotions. The children have made connections in their learning from 'The Mixed-Up Chameleon' to the 'Colour Monster' because they are both mixed up but, in the end, they figured it all out. It has been lovely listening to the way the children have spoken with confidence about their wants and needs this week across our environment. In Phonics this week we have been tuning in to sounds. We have played lots of games to help the children use their listening ears and we have been exploring and talking about the sounds we hear in the environment.

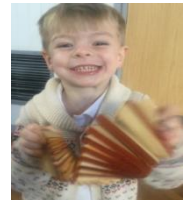


### Reception

This week we enjoyed having our grown-ups in for a Boromi morning. It was so much fun having our family in school and we can't for the next opportunity to have them in the classroom. This week has also been a creative week and we enjoyed using paint scrapers and patterned rollers to make marks like Bridget Riley. In Maths we looked at matching and pairs, discussing things that are the *same* and *different*.

Our sounds this week are: c ck e u

Our harder to read and spell words are: is go into



### 1KR

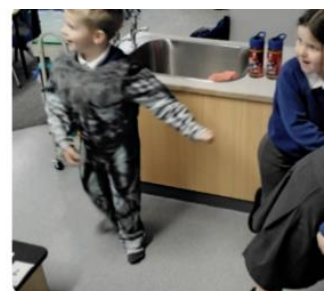
This week 1KR have been innovating and changing the story the three little pigs! We have changed different parts of the story and role played them together and wrote about our changes. In Maths we have been exploring the number line to 10 and working out the jumps from numbers and one more and one less.

In PE we had so much fun working as teams and using the parachute together.



### 1JS

In Y1 this week we have begun innovating our Talk For Writing story, acting out parts and thinking about how we could change some elements of the traditional story to make it our own. In PE we played team games using the parachute which was a lot of fun and in maths, we have used number lines chalked on the playground to count on and back, find missing numbers and work out 'how many jumps from \_ to \_?'. The children are really enjoying our whole class reading text 'Dogger' - they may have mentioned the story to you. Ask them who the characters are and what their favourite part so far is. Thank you for your support, these last four weeks have been really enjoyable and the children have really started to settle into the routines and expectations of Y1.



## 2KW

This week Year 2 have been learning about the countries in the United Kingdom and their Capital cities. The children have names landmarks and features of each of the four countries and discussed the similarities and differences between them. In Art the children have looked at some photocollages created by David Hockney and have annotated some of his work. In Maths we have completed our place value topic and will be moving onto addition and subtraction.



## 2LR

In RE this week, we turned the classroom into a synagogue. The children explored the different items in the place of worship, and we discussed how they would be used and the rules of the synagogue. In PE, we have looked at accuracy when throwing - we had to aim at different coloured hoops and work as a team to hit the targets. In Reading, we looked at a non-fiction text all about the Channel Tunnel. As a class we have worked really hard to retrieve information from a variety of texts and everyone is trying really hard to do this independently. In Art, we met our important artist - David Hockney.



## 3ED

In history, we travelled back in time to Skara Brae (using our pretend VR headsets!) and discovered what life was like in this fascinating Stone Age settlement. In reading, we explored the story This Morning I Met a Whale and thought carefully about the different characters and their feelings. In RE, we learned about the Golden Rule in Humanism and discussed how it can guide people to be kind and respectful towards others.



## 3SF

What a busy and exciting week in year 3!  
This week in maths we have been learning about number lines and practicing using the symbols greater than and less than. Year 3 have worked hard to compare numbers and show their understanding. In art we had lots of fun creating stone age art using fruit and soil. The children were so creative, they were drawing animals with the soil to recreate cave art! In reading we have continued our class story, 'This Morning I Met a Whale' by Michael Morpurgo. Year 3 are enjoying reading the story and retrieving from the book to answer questions. On Thursday our classroom was unexpectedly trashed by the Big Bad Wolf! We began our text map for 'Little Red' to help us re-tell the story. Year 3 did a fantastic job learning the story and had some excellent ideas on which actions to add.





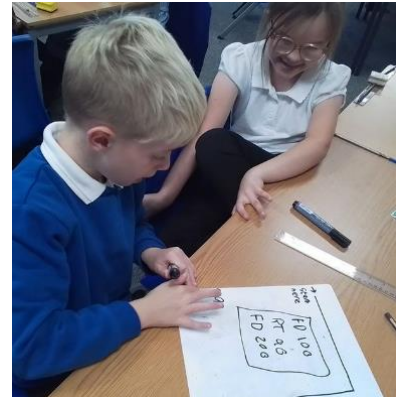
#### 4EC

This week in year four we completed our Mayan Pati designs in DT, and we stitched our very own miniature, Pati! We had so much fun with this and were very independent. In RE, we learnt about Puja. We enjoyed discussing the different offerings Buddhists bring to the temple. In writing, we have completed our independent write based on a quest- we have had some awesome ideas! Computing this week was super fun, we got to practise the different codes to make our turtle move. We managed to draw the letters in the alphabet up to E. Another fabulous week 4EC- keep it up!



#### 4NR

In 4NR, we learnt all about agriculture in our reading lessons, to help us better understand the farmers in the Iron Man. In D.T we finished our Mayan Pati, the children worked so hard and created some fantastic pieces. In R.E we learnt all about Puja and the offerings Buddhists leave to Buddha in hope of reaching Nirvana. In Maths we worked on rounding, which the children have shown real perseverance in, their hard work resulted in them rounding numbers in the thousands! Well done 4NR!



#### 5KR

This week, in reading, we have been continuing with our class novel 'Who let the Gods out?' We have been looking at developing our answers and giving evidence to prove our points. We have also looked at how villains and evil characters are represented through description. In maths, we have been looking at rounding different numbers to the nearest 10, 100 and 1000 and then looking at rounding within a million. In writing, we have been finishing our shared write and planning our hot write. We have worked hard to create a portal story using our dialogue and character toolkit, focusing on incorporating punctuation into our stories correctly.



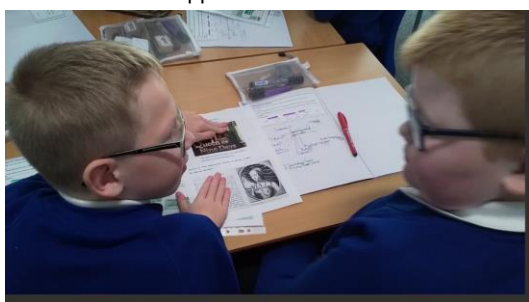
#### 5CT

This week we have been perfecting our skill of rounding in maths; the children have shown great resilience when understanding the method. We have finished our first unit of Year 5 in maths of 'Place Value'. In Writing, we have been finishing our innovate writes as well as plan and write our hot writes about portals. The children's ideas have been amazing and reflected in their planning. In reading we have continued to read about Elliot's journey, and we have met the new character of Thanatos and discussing how he is evil and controlling.



### 6SW

This week in History, we explored the difference between primary and secondary sources. We looked at examples from the past and discussed how historians use these types of sources to build a picture of historical events. In Maths, we focused on multiplying decimals. We practised using place value to help us solve calculations accurately and applied our skills to word problems. During our Writing lessons, we created detailed setting and character descriptions to support us in planning for our hot write next week. In Music, we learned about harmonies and experimented with singing different parts in groups to create rich and layered sounds. Our school councillors got busy in the kitchen this week, baking delicious treats for our MacMillan fundraiser – thank you to everyone who supported the event!



### 6SC

Our Academy Councillors have had a busy week this week preparing for Friday's Macmillan Coffee Morning which was a huge success! Don't worry though - we've still managed to fit in plenty of learning. We started the week, making blood. Yes, you read that correctly - we create our own 'blood' using cheerio's, food colouring, pom poms and marshmallows to represent the different components. In RE, this week, we've been looking at the differences between Catholic and Protestant churches. Ask your child if they can remember the key differences. Next week, Year 6 will be sitting some mock assessments to help identify which areas we need to focus on in class and interventions. These are nothing for them, or you, to worry about and will be delivered in the same way that they will have experienced in previous years.



### Simpson's Lane Academy Safeguarding Team

***If you have any concerns about a child or member of staff, please contact one of our safeguarding team. Our safeguarding leads are –***

Mr Colley (Head of Academy DSL)

Mrs Silburn (Well-being Lead and Deputy DSL)

Mrs Ellis (Vice Principal and Deputy DSL)

Miss Coopey (Assistant Principal and Deputy DSL)

Miss Simpson (Attendance Officer and Deputy DSL)