

Newsletter 16/01/26



Children who demonstrate an acceptable standard of behaviour are awarded points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week **384** children have been GREEN all week.

WELL DONE!



Dear Parents and Carers,

It has been a wonderful week in the academy again and we are pleased there hasn't been snow disrupting learning. Thank you to the parents and carers that attended our SEND Coffee morning this week we hope you found it useful. The session included how to help manage challenging behaviour at home. We hope you have a lovely weekend.

Upcoming Dates

21/01 – 1JS Stay and Read
22/01 – 3ED Stay and Read
28/01 – RRS Stay and Read
29/01 – 6SW Stay and Read

04/02 – REH Stay and Read
05/02 – 6SC Stay and Read
11/02 – 2LR Stay and Read
12/02 – 5CT Stay and Read
13/02 - Break Up
23/02 – Return to School

Stars of the week

NURSERY AM- Tommy. W! For trying so hard with his speech sounds in Phonics and being a great example to others.

NURSERY PM - Reya-Rose. S! For always being ready to learn and showing the other children, you can do hard things when we try.

RRS- Roux for having a positive attitude to learning in every lesson this week.

REH- Jaxon H for always putting a fantastic effort into everything he does.

1KR- Jaxon for being so kind and caring towards his peers.

1JS- Kayde A for trying really hard this week, especially in phonics.

2KW- Molly for working hard on her reading.

2LR- Lincoln S. Mrs Walsh is amazed with his reading and phonics.

3ED- Theo for always being so helpful and kind. A fabulous role model.

3SF- Tia for always trying her very best in every subject and consistently following instructions and school expectations.

4EC- Zuzanna for always showing super green behaviour! She is always ready to learn, keep it up and well done!

4NR- Sophia for an amazing attitude to her learning, Sophia has created some fantastic work this week and is always a kind and friendly member of our year 4 classroom! Well done 4NR!

5KR- Billy for really working hard to be green and fabulous work in maths!

5CT- Lola P for giving her all in her work and making sure that her presentation continues to be neat. Keep going!

6SW- Liliana for her efforts with Arithmetic this week.

6SC- Kristofers for his effort in Maths this week.

Nursery

This week in Nursery the children have enjoyed acting out the story of The 3 Billy Goats Gruff. We have spoken about the different characters. The children were able to talk about which characters are good and which are bad and why. They have been enjoying recalling what the characters say to each other and have been experimenting with their voices to make it sound mean or little or cute.

It has been great to watch them in their play using the toys to build the story.

In Phonics this week we have been using our blending skills to identify pictures of words that have been segmented around the classroom. In Maths this week we have been learning about the number 3. We have been finding a quantity of 3, using our subitising skills and learning how to represent 3 in different ways.



Reception

What a fantastic week it has been in reception! This week we have been exploring our new local artist Barbara Hepworth and have been practising making some abstract models in the playdough. The children have enjoyed continuing their learning on the Gingerbread Man and have even been using story masks to act out the story!

Our sounds this week are:

ar ur or

And our word of the week is:

Chased



1KR

This week year 1 had a very exciting start to our writing topic by going in our immersive suite in school to look around and explore the London landmarks to help with our 'Queens Hat' writing unit. We have been using adjectives to describe Buckingham Palace. In Maths we are currently exploring the number line to 50 and ordering numerals to 50.

In History we are continuing to learn about dinosaurs and this week our main focus was fossils and how dinosaurs were discovered.



1JS

In writing this week, we have started our story 'The Queen's Hat' and the children experienced a look around London in our wonderful immersive suite. We have been writing words and sentences from the story. We continue to understand place value of numbers within 50 and the children have been partitioning the tens and ones in 2-digit numbers. Counting forwards and backwards as well as number recognition is extremely important, so any help at home with this would be much appreciated.

Our science focus this week is to explore the five senses and we had much fun using them to explore a range of different smells, tastes etc.

We looked at the velociraptor in history as well as understanding the job of a palaeontologist. We looked at images of fossils and tried to predict what the dinosaur would have looked like.

In PE, our ball skills lesson was dribbling and rolling into a target and RE is looking at what a journey is.



2KW

This week in Science Year 2 have been learning about life cycles and have matched grown up animals to their babies. They have learnt that not all baby animals look like the adult for example tadpoles don't look like frogs until they get older. In PE the children have been improving the accuracy of their rolling by trying to get the ball into someone else's goal.

Also, in RE the children have learnt how messages were communicated in the past before technology and written texts.



2LR

This week in 2LR we have been looking at why Pontefract Castle is special to us. Throughout our history topic, we will look at why it is built and compare its methods of defence with Scarborough Castle. In Science, we have been testing materials to assess what would be the best for a firefighter's uniform. The children conducted the experiment themselves by wrapping ice cubes in different materials. In Art, we have started to look at our famous artist Michael Crompton - a famous weaver. We have looked at how his work is full of nature and seasons.



3ED

In maths, we have started looking at money, recognising different coins and notes.

In reading, we began our brand-new class book The Firework Maker's Daughter. We've really enjoyed getting to know the characters and learning about the tropical setting.

We also had our first go on the laptops and explored programming using Scratch. The children tried really hard to log in independently and use the touchpads, showing great perseverance with their new computing skills.



3SF

In Reading, we have begun our exciting new book The Firework Maker's Daughter. The children are absolutely loving reading it each day and are already showing great understanding of the text. They have even started answering test-style questions and are becoming increasingly confident at retrieving information from the text – well done, Year 3! In RE, we have continued our learning about Hinduism, focusing on the god Brahman, who is believed to have created the universe. On Thursday, we held our Stay and Read session. The children loved welcoming their adults into school and sharing their reading with them, it was a very special and enjoyable time for everyone. We have also been having lots of fun in PE, especially during our Dance lessons, where the children have been working creatively and enthusiastically.



4EC

We are officially back into the flow, we have had a fabulous week 2! In maths, we have been practising adding fractions. We have worked hard on the reasoning and problem-solving questions! In writing, we have read a story called 'The Warthog and The Golden Ring.' We have enjoyed digging into the characters and finding great pieces of vocabulary which we have magpied for our very own work. In reading, we have officially started our new book, 'The Miraculous Journey of Edward Tulane'. We are intrigued about Edward and his character; we look forward to reading more next week. In science, we looked at different solids melting into liquids. We put it to the test with holding a piece of chocolate on our tongues, it was a delicious science experiment!! Have a fabulous weekend 4EC!



4NR

A fantastic week in 4NR, In R.E we learnt about the celebration of Rosh Hashanah and enjoyed some apple with honey to welcome in a sweet New Year! In Geography we used an atlas to learn which continent Greece is in and what countries surround it! In reading we read our first few chapters of Edward Tulane, and the children are excited to see where his adventures will take him. Have a great weekend year 4!



5KR

This week, in reading we have finally begun to read our class novel of Street Child. We have looked at the character of Jim and created impressions and made predictions about his journey based on what we have read so far. In maths, we are still completing our topic of fractions, and we have started to look at subtracting fractions this week! In Writing, we created a set of instructions to make a jam sandwich, which got very messy! Our new unit is all about instructions and how we set out the text type in order to get our audience to the desired result! We have also had Classroom Kitchen, this week, where we made some spring rolls using what we know about the bridge to chop different vegetables. We have also looked at different job roles in personal, social, health and emotion lessons and looked at the different pay brackets. We evaluated which job we think is the most important and what we would like to do in the future. In Science, we looked at the different sizes of the different planets and created them using Play-Doh, so we could see which one was the biggest and smallest.



5CT

In maths this week we have been continuing our understanding of fractions, looking at subtraction of fractions with and without common denominators, subtracting from a mixed number and subtracting using two mixed numbers. The children showed great determination when looking at the multi-step method. In reading, we have begun to read our novel 'Street Child' and the children have enjoyed meeting the characters as well as getting to understand Jim Jarvis our main character. In writing, we have been having fun with instruction texts, making instructions for our teacher to follow and looking at our model text 'How to prepare for an alien invasion'. In the afternoons, we have been looking at the planets in our solar system in science and the different sizes of planets. In RE we explored the Jewish celebration of Hanukkah using our knowledge of evil and goodness - relating this to the oil story. In addition, we have been introduced to body percussion, whilst listening to music and creating our own beats and rhythms, this will be linking to our interest in Samba music.



6SW

In **Reading**, we are **nearing the end of *Black Powder*** and the suspense is building. We are all extremely excited (and a little nervous!) to find out whether **Tom's father and uncle make it out alive**, with plenty of predictions and debates happening in class. In **History**, we began our new topic on **World War II**, discussing what **conflicts are** and exploring the **causes of war**. This has given us important background knowledge to support our learning across other subjects. In **Maths**, we focused on **ratio**, applying our understanding to **problem-solving** tasks and even **scaling recipes**, which helped us see how ratios are used in real-life situations. In **PE**, our **dance lessons** had a strong **collaborative focus**, working together to combine steps and create sequences as a team.



6SC

It has been another busy and exciting week in Year 6! In **Maths**, the children have been developing their skills in solving word problems involving ratio. They have worked hard to apply their understanding to real-life scenarios, explaining their reasoning clearly and using efficient strategies. In **Reading**, we have been reading an extract from *Oliver Twist* by Charles Dickens. The children have been particularly engaged in analysing characters and have enjoyed comparing Fagin with the Falcon from our class text. Excitingly, we also reached a big reveal in *Black Powder*, where we discovered that the mysterious Falcon is actually Guy Fawkes – a moment that caused plenty of excitement and discussion in class! In **French**, we have started our new topic and have begun learning the days of the week, practising pronunciation and using them in simple spoken sentences. In **PE**, we are continuing our dance sessions, focusing on how to use steps, jumps and turns to create effective choreography. The children are working collaboratively and showing increasing confidence and creativity in their movements. Well done to Year 6 for their enthusiasm and hard work this week. We're looking forward to another great week of learning ahead.



Simpson's Lane Academy Safeguarding Team

If you have any concerns about a child or member of staff, please contact one of our safeguarding team. Our safeguarding leads are –

Mr Colley (Head of Academy DSL)

Mrs Silburn (Well-being Lead and Deputy DSL)

Mrs Ellis (Vice Principal and Deputy DSL)

Miss Coopey (Assistant Principal and Deputy DSL)

Miss Simpson (Attendance Officer and Deputy DSL)