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Head of Academy: Mr L Colley



# Newsletter 14/03/2025



Children who demonstrate an acceptable standard of behaviour are awarded points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week 400 children have been GREEN all week.

WELL DONE!



Vice Principal: Mrs S Ellis

Dear Parents and Carers,

This week it has been Science Week where the children have enjoyed participating in fun Science experiments. Year 3 pupils have also been to the National Coal Mining Museum and also had a visitor from a Coal Miner. The visitor commented on how amazingly well behaved the children were.

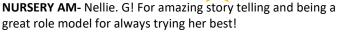
Just a reminder that next week is Parents' Evening and that we are looking forward to seeing you all and sharing how your children are getting on.

# <u>Upcoming Dates</u>

- --Wed 19/03-1DP Stay and Read
- --Thur 20/03-6SC Stay and Read
- --Friday 21/03-Red Nose Day (wear something red £1 donation to charity)
- --Wed 26/03-RRS Stay and Read
- --Wed 26/03-Year 4 Trip to Mother Shipton's Cave
- --Thur 27/03-5CT Stay and Read

- --Thur 17/03-Wakefield Inclusion Service SEND transition coffee afternoon @1.45pm
- --Wed 02/04-RGH Stay and Read
- --Thur 03/04-5KR Stay and Read
- --Fri 04/04-Break Up
- -- Tue 22/04-Back to School

# Stars of the week



**NURSERY PM** - Hezron. A! For always being green and getting involved in all areas of learning!

RRS- Harry for amazing handwriting.

**RGH-** Ryker for improvement in Phonics.

**1DP-** Maja for being an amazing role model to her peers. Always showing green behaviour and very hardworking. **1KR-** Joseph for trying hard in his phonics this week.

2KW/SE- Chido for being green, trying hard with her work and

contributing well in lessons. **2LR-** Toby R for wowing me with his Maths, in particularly his 10 times table.

**3ED-** Charlie for continuing to excel in our handwriting sessions.

**3SM**- Ren for showing a great attitude towards his work and been able to contribute well during group work.

**4MM-** Billy C for being helpful in class.

**4NR-** Carley for always trying her best and writing some fantastic sentences in our writing lessons, well done Carley!

**5KR-** Alfie K for always working hard and behaving in class.

**5CT-** Farley for continuing to be determined and motivated towards her work and always wanting to understand her learning and asking questions, I hope this continues!

**6SW-** Nathaniel for his Maths in Science week activities. **6SC-** Aj for a great setting description in Writing.













## Nursery

This week in Nursery we have been exploring the events of our Jasper's Beanstalk story more in depth. We have talked about how Jasper might have made some mistakes whilst looking after his bean and unfortunately, we have had to take him off of green for the moment until he learns. Some of the children wanted to help him learn by teaching him how to be patient! This week in Maths we have been learning about number 6. We have had races with 6 cars and read the story 'Six dinner Sid', the cheeky cat who got 6 dinners from 6 different houses! In Phonics this week everyone has blown us away with their learning around initial sounds and alliteration! We are showing and applying our skills in lots of different ways now! This week has also been Science week. We have learned about changes over time. We measured ourselves now and we made a cut out of our average height. We also had a good look at our baby pictures provided by our grown-ups and estimated how big we used to be. Just like Jasper and his bean it takes a long time to grow and change. We also had a sneak peek at the other classes around school, the children can't wait to get bigger and be able to learn more.



## **Reception**

This week the children started their new class text, Jack and the Beanstalk. We spent much of the week making beanstalks, planting beans and using masks to roleplay in drama tasks.

The children created story maps and made actions to act out the story.

In Art we are exploring the work of Grayson Perry and this week we looked how to use different tools such as treasury tags and split pins to connect objects.

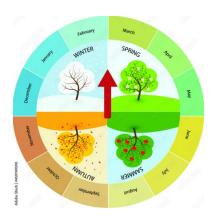
In Maths our focus is 'Length, Height and Time, ' which has involved ordering beanstalks by height, measuring objects by length and using different resources as measuring tools.

Our key vocabulary this week are: giant enormous tiny



#### 1DP

This half term our science topic is Seasons. We have been naming the four seasons and the months associated with each season. We've watched videos of the changes over time and have discussed the different weather changes. This week we looked at the astronomer Johannes Kepler and his discovery of how important the sun is in seasonal changes. We looked at the great British weather and created a weather chart for the week. This included measuring and recording the amount of rain fall each day which we measured using a range gauge.



#### 1KR

This week 1KR have been learning how to halve quantities by sharing out numbers equally. We have been working practically to find the half. In writing we are completing our shared write together and will be moving onto our new information text about Paddington next week. We have been learning all about the weather and why the weather changes during seasons in science and enjoyed our British Science Week learning on Thursday finding the average height of our class and creating a life size cardboard cut out!



#### 2KW/SE

This week the children have been measuring their height for science week. We marked their height on the wall in chalk and the children measured how tall each line was. We used this to work out an average height for our class. This week we have also been printing in Art to create repeating patterns; we did this using a stencil and acrylic paint. In writing we have been writing an information text about a magical creature as a share write.



#### 2LR

This week, we have started our new Maths topic of position and direction. We have been looking at movements and turning in a clockwise and anticlockwise direction. In Writing, we have created an information text all about a mythical creature. In Geography, we have looked at the tourist attractions in Mexico City. In Design Technology, we have looked at different foods that we eat. We then looked at whether they were, caught, farmed or grown elsewhere. We also looked at what foods were grown in Mexico.



## 3ED

We were lucky enough to have a cooking session with 'The Community Shop' this week – we made our own healthy burgers with a side of coleslaw. Delicious!

We have started learning about statistics in maths.
We looked at tally charts and pictograms and
answered questions linked to these.

This week has been full of coal mining fun! Firstly, we had a visit from Tony Banks, a local miner. It was great to ask him lots of questions and see his artefacts. On Friday, we visited the National Coal Mining Museum. This was a meaningful and memorable learning experience for all!



#### **3SM**

An action-packed week for 3SM. The week started with a science lesson to celebrate 'Science Week'. The children had their heights measured and then calculated an average height before creating life-sized carboard model. In maths, the children have started their topic of 'Statistics' where they have developed their understanding of pictograms and tally charts. The week was finished by a trip to the National Coal Mining Museum where they were able to discover what life was like as a Victorian miner. They got to experience the time travel tunnel as well as see artifacts from centuries ago.



#### 4MM

This week is Science week! For this we have measured each of our heights in class and found the average height for each class, we then created a cardboard cutout of the average height so throughout school we can see how we grow and change. We have also had classroom kitchen where we made lentil soup! It was so tasty, and we put lots of vegetables into it!



#### 4NR

What a busy week! As part of our science week, we measured everyone's height and found the average height for 4NR is 132cm! In reading we saw the Iron Man challenge the space-bat-angel to a battle of strength, we are all hoping the Iron Man is going to win the battle. In R.E we looked in more detail at the five pillars and how they make you a good person and we also made a delicious lentil soup. Have a great weekend 4NR!



## 5KR

This week, in reading we have begun to look at different ways we can explore how a character is feeling. We used some drama such as hot seating and acting to suggest how our characters could be feeling at different points of the story. In maths, we have moved onto a new topic of negative numbers. We have looked at negative numbers and how we count through zero. In REC, this week we have continued our topic of pulleys in DT, where we have looked at the parts of a gear. In science, we have investigated gravity and who created the theory of gravity. This week, we have also had a visitor who spoke to us about fire prevention, how quick a fire spreads and the dangers.



# 5CT

This week we have had a lovely time exploring our Reading book 'The boy at the back of the class's as the children have wanted to continue their reading whenever we have had to stop. They are showing great engagement in their learning and their understanding of our main character is amazing, they can always see the MC's point of view and can predict what is coming next based on what they already know. We had visitors in on Monday, talking about fire safety and what to do in any situation, they explained what hazards there are in our everyday life and what to watch out for when going to bed or heading out of the house to decrease the risk of a fire. Archie E even had to complete a activity course to show just how guickly a fire can spread. In D&T we have been looking at gears and how they operate and was even trying to make simple gear machines, which they children did not give up on until they got theirs working! They can label and identify the different features of the gear machines, and it has been lovely to see them working together for this!



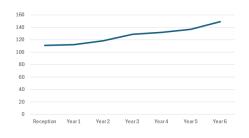


#### 6SW

As this week is Science week, we have delved straight into analysing height data of the year 6 cohort by calculating the mean and creating bar charts from it; some children moved on to calculating the data of the whole school. We recapped previous knowledge of life cycles and talked about how the data showed that as children progressed through school their heights increased. In Maths this week, we expanded upon our Science week learning and analysed statistics including pie charts, line graphs and mean. Our Writing this week linked to the story of Rose Blanche and we began planning our own version of this. We have absolutely loved our History unit this term of WWII and how it has linked in with our Reading of The Boy in the Striped Pyjamas and Writing topics.



This week was National Science Week and we've been investigating change and adaptations, in line with this year's theme. We measured the children in our class before creating a graph of the data. We decided to investigate whether the term in which we are born has any effect on our height - it turns out it doesn't, but we were able to prove that as we grow older, we grow taller by finding the mean height of every year group in school! We've also started a new writing unit this week focussing on the story of Rose Blanche, a young girl who lives in Germany during WWII and stumbles across a concentration camp. The children were hooked by the book and can't wait to get started with their own versions of the text.



## WEEKEND SPORT CHALLENGE

To do 100 star jumps.

If you upload pictures or videos of yourself doing this to 'X' or 'Seesaw' you will be awarded a green point from your teacher.

# Simpson's Lane Academy Safeguarding Team

If you have any concerns about a child or member of staff, please contact one of our safeguarding team. Our safeguarding leads are –

Mr Colley (Head of Academy DSL)

Mrs Silburn (Well-being Lead and Deputy DSL)

Mrs Ellis (Vice Principal and Deputy DSL)

Miss Coopey (Assistant Principal and Deputy DSL)

Miss Simpson (Attendance Officer and Deputy DSL)