

Newsletter 13/03/26



Children who demonstrate an acceptable standard of behaviour are awarded points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week **379** children have been GREEN all week.

WELL DONE!



Dear Parents and Carers,

Thank you so much to all the parents and carers that attended Parents' Evening this week it was wonderful to see so many of you there to be able to share the children's progress with you. If you are still requiring a meeting, please speak to your child's class teacher and they will be able to arrange this with you.

This week, Year 4 had a visitor in school for a Greek Mythology Day. The children had a great day and their behaviour was impeccable.

Upcoming Dates

18/03 – Year 2 Trip to Tropical World
 18/03 – RRS Stay and Read
 19/03 – 3SF Stay and Read
 20/03 – Red Nose Day (wear red/non-uniform £1 donation to charity)
 24/03 – Year 5 Parents Residential Meeting @2.30pm
 24/03 – Reception Easter Stay and Create @8.40am
 24/03 – Nursery Easter Stay and Create @8.30am and 12.25pm
 25/03 – REH Stay and Read
 26/03 – 3ED Stay and Read

27/03 – Break Up
 13/04 – Return to School
 20/04-24/04 -Year 5 Residential to Dallow Gill
 11/05-14/05 – Year 6 SATS Week
 20/05 – Year 1 Yorkshire Wildlife Trip
 22/05 – Break Up
 02/06 – Return to School

Stars of the week

NURSERY AM- Nellie. G! For being the mini-teacher in phonics, helping her friends to recognise the sounds they hear in words!

NURSERY PM - Ivy-Willow. J! For being the kindest friend, a great example to others and being so helpful this week!

RRS- Cooper for a fantastic effort at story writing.

REH- Myles for his wonderful attitude towards learning.

1KR- Leila for trying so hard with her writing this week.

1JS- Elizabeth for fantastic progress in phonics.

2KW- Harley for always trying his best and for his improvement in writing.

2LR- Oliver T. He has tried so hard in Maths and has impressed me by completing the diamond challenge in every lesson. He has also helped his partner when telling the time.

3ED- Bruce for wowing us with his super imaginative writing work! Well done.

3SF- Logan for having an amazing attitude to his work.

4EC- Megan P, for bringing her best 'PMA' each day! She has worked super hard in maths this term and I am so proud, keep it up Megan! Well done!

4NR- Darcey for always demonstrating green behaviour and a mature approach to her learning this week she really impressed us by coming out of her comfort zone during our Greek trip well done Darcey!

5KR- Leo for really trying hard in maths and working on his writing.

5CT- George L for positive attitude towards his REC learning and contributing to class discussions.

6SW- Fabian for his effort in Maths this week.

6SC- Kristofers for working hard to share his ideas and answers in lessons.



Nursery

This week nursery have explored the planting process, we have highlighted the different parts of a plant and spoken about how we can care for them at different times of the growing process. In the story Sam got very sad because the plants did not grow quickly. As a class we have learned about being patient. We recognised that it takes a long time to grow plants and when we read 'Tina grows a tree' it takes even longer!

In phonics this week we have revisited our initial sounds, tuning into sounds skills. We have been learning about number 6 in maths and how we cannot use our 5 frames anymore because there are not enough spaces. We have explored the sculpture world with Anthony Gormley creating Lego sculptures, box models and even ad a go with clay.



Reception

This week the children enjoyed lots of outdoor play in the sunshine. We continued planting our beans and made some observations of the changes taking place in our outdoor flower beds. We can't wait to see more flowers appear in our playground now that Spring is finally arriving and we will be planting more flowers over the coming weeks. In Writing lessons, we innovated our Jack and the Beanstalk story and replaced the giant with a fire-breathing dragon. We created a bank of adjectives to describe our new dragon and some of us attempted to write sentences about this exciting character.

In Maths our focus has been numbers 9 and 10 and we are beginning to explore addition and subtraction. We used dominoes to talk about the composition on numbers to 10 and explored how to show 10 in different ways.

1KR

This week 1KR have innovated their own version of the story 'The Magic Porridge Pot' by changing the character, magic object and the food. Together they have created some wonderful new stories including adjectives, punctuation and our tool kit!

In Maths we have been learning how to quarter objects and amounts.

In Geography we have been learning about the different types of weather during the different seasons.



1JS

This week, we have been learning all about the weather and climates in Geography. We looked at a globe to find the poles and the equator, and we looked at different climates in other parts of the world. In science we planted some bulbs so we will be observing what happens over the coming weeks. In writing, the children have written their innovated version of 'The Magic Porridge Pot' and in maths, we are learning to halve and quarter shapes, objects and quantities. We continue to count in 2's and 5s forwards and back and recall number bonds and doubles of numbers to 20.

2KW

This week Year 2 have been learning about repeating patterns in Art. They have created their own repeating patterns in their sketch books in horizontal, vertical, diagonal and wavy lines. In PE this week they learnt how to send and receive balls on the playground in different games. Also, in forest school they made some campfire snacks that they enjoyed tasting and sharing with their friends.



2LR

This week in 2LR, we have looked at algorithms using beebots. The children inputted the same directions in different orders to see how it changed how the beebot moved. In Writing, we have created an information text all about a mythical creature. We have explained their appearance, diet and habitat. In Maths, we are still looking at our time topic, but we are focusing on telling time to 5 minute precision. In Geography, we have looked at different animals that we would find in the Mexican desert and how they compare to what we have in the UK.

3ED

This week, we explored printing by creating different lines and patterns using both cool and warm colours, experimenting with how they looked together in our designs.

During Classroom Kitchen, we worked together to cook a delicious West Indian curry, helping to prepare the ingredients and learning about new flavours.

We began planning and writing our own imaginative portal stories, thinking about magical worlds and adventures our characters might discover.

We have been learning about mining towns and were surprised to find out that Warwick Estate was originally built for miners. We couldn't believe some of us lived in the terraced houses originally built for miners!



3SF

It has been another fantastic week in Year 3 and I am very proud of all the hard work the children have put into their learning. In reading, we have been exploring a brochure promoting tours at Mount Merapi. The children had great fun pretending to be tour guides and promoting the tours to one another. They showed excellent enthusiasm and really brought the activity to life! In art, we have been learning about cold colours and discussing the feelings they can portray. The children experimented with layering these colours in their books using potatoes to print with, which created some wonderful textures and effects. In Classroom Kitchen, we made West Indian curry. It was delicious and the children really enjoyed trying something new!



4EC

What a busy one for 4EC this week! In writing, we have worked section by section, focussing on who the least likeable character in The Miraculous Journey of Edward Tulane truly is...lots of different opinions and we have enjoyed debating as well as weighing up the pros and cons as a class. In History, we have learnt that it was the Ancient Greeks who started the Olympics! Thursday was our Ancient Greece day! We had a wonderful visitor called Ben who taught us so many fun facts about the Greek Gods and Goddesses. We got to try on different outfits and different props to create our own theatrical pieces! Ben was blown away by our impressive facts and recall from what we have learnt so far. He was also impressed by the amount of dance breaks we had during our performances...we certainly love a boogie! It was so wonderful to see so many of you at parent's evening also, it is so nice to be able to share the progress with you all. Have a fabulous weekend year four, you have certainly deserved it!



4NR

A great week in 4NR we had our Greek visit, we learnt about the Olympics and took part in some great events, Democracy and voted with stones just like the Ancient Greeks. The children learnt about Greek mythology and gave their very best impressions of the Gods and Medusa; They were then quizzed were we got full marks how impressive seeing all of 4NR earning their visitor Delta Star Card!!



5KR

This week, in reading we have begun to look at senses in our novel and how that helps to put us in the position of the main character. In math, this week, we have finished off our unit on decimals, and we have begun to look at negative numbers. In writing, we have looked at the different stages of the plants that we have created and completed a short burst write on each section. In science, this week, we have worked with levers. We used a newton meter to measure different weights and recorded them on a table. In RE, we have looked again at the Catholic and how they celebrate mass.



5CT

In maths this week we have been finishing our decimal unit and starting our negative numbers unit where we were counting through 0 in 1s and multiples. Continuing our writing unit this week, we have been focusing on the different stages of a 'moon plant' using our imaginations and writing short burst writes in the style of a recount story. The children have been pushing themselves to include descriptions and more advanced vocabulary. In reading we have been looking more into the setting descriptions and descriptions of the senses to create mood and atmosphere. During our REC lessons that children have enjoyed science hugely, looking at levers lifting heavier weights and measuring force using newton metres and understanding that there are different scales of newton metres. They did really well with this independently. In RE, they have done well to remember previous knowledge from other lessons to build upon about the different branches of Christianity. They have been showing respect towards other beliefs and find it interesting what happens in different events within the church. We were very creative in our D&T unit, making and using different pulleys to lift water bottles. In PSHE we learnt a very important skill of the recovery position and practiced with our partners and were given different situations to respond what we would do.



6SW

During our SATS Superheroes session, we focused on helpful tips and long-term strategies to support us as we prepare for the months ahead. We discussed practical ways to manage stress, how to stay organised, and small habits that can help us stay calm and confident when things begin to feel challenging. In French, we successfully finished our unit, showing great recall of vocabulary and confidence in using key phrases progressing to asking questions about people's birthdays. Our Writing lessons took a creative turn as we produced Trip Advisor-style reviews. The children wrote with humour, detail and clear opinions, using persuasive language and formal tone to make their reviews engaging and authentic.



6SC

This week in Year 6, we had our final SATs Superheroes session on Wednesday. During this session we focused on diet and exercise, discussing the importance of maintaining healthy habits and how looking after our bodies can help us stay focused, energised and ready for learning. Our favourite part of the week was a very memorable experience at Simpson's Lane restaurant.

Unfortunately, the service was far from impressive! Our very dramatic waitress provided an example of exactly how *not* to treat customers—poor Hayden even had his drink splashed when it was thrown down rather forcefully! This experience has inspired our current writing task, where we have been drafting formal letters of complaint, carefully thinking about tone, structure and persuasive language.



Simpson's Lane Academy Safeguarding Team

If you have any concerns about a child or member of staff, please contact one of our safeguarding team. Our safeguarding leads are –

Mr Colley (Head of Academy DSL)

Mrs Silburn (Well-being Lead and Deputy DSL)

Mrs Ellis (Vice Principal and Deputy DSL)

Miss Coopey (Assistant Principal and Deputy DSL)

Miss Simpson (Attendance Officer and Deputy DSL)