

Newsletter 10/10/25



Children who demonstrate an acceptable standard of behaviour are awarded points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week **366** children have been GREEN all week.

WELL DONE!



Dear Parents and Carers,

Firstly. We would like to say a big thank you to all of the parents and carers who donated money today to raise money for Mental Health Awareness. The money we have raised will be sent to the Future Minds charity, who help support people who are struggling with their mental health.

This week, our Reception children got to spend some time with some Owls from KL Falconry to link in with their class text Owl Babies. The children showed a lot of care towards them to ensure they felt settled in our school.

Upcoming Dates

15/10 – REH Stay and Read

16/10 – 4EC Stay and Read

22/10 – 2LR Stay and Read

23/10 – 3SF Stay and Read

23/10 – Nursery Stay and Create 8.30am and 12.15pm

23/10 – Reception Stay and Create 8.45am

23/10 – Halloween Disco

24/10 – Break Up

04/11 – Return to School

19/11 – Parents' Evening

10/12 - Christmas Fayre

17/12 – Bedtime Stories

Stars of the week

NURSERY AM- Kylo. G! For being super engaged with all our learning, helping his peers to access the activities!

NURSERY PM - Nellie. G! For being the kindest friend this week and making sure that everyone has been included!

RRS- Everly for beautiful handwriting this week.

REH- Ethan for outstanding effort in all lessons.

1KR- Olivia for being a super star all week!

1JS- Nyla L for always completing her work to a high standard.

2KW- Ksenia for a fantastic start at Simpsons Lane.

2LR- Jacob R for impressing me with his scientific knowledge with properties of materials.

3ED- Harper for always being so green, helpful and willing to lend a hand, whether it's with printing, sticking or anything else that needs doing. Well done!

3SF- William for always being super green in every single lesson. He shows a positive attitude, listens carefully, and gives every task his best effort. Well done, William – keep it up!

4EC- Sienna B for being an absolute superstar in everything she does! She is helpful, kind, hardworking and always green. Well done Sienna, so well deserved!

4NR- Charlie for always spreading positivity and kindness, his smile is infectious, and he has the ability to put a smile on everyone's face. Charlie is a great role model and goes above and beyond in all aspects of his learning, well done Charlie!

5KR- Salah for doing lots of work at home and always being green in class and helping out doing lots of jobs!

5CT- Mylo A for always being focused on his work and wanting to push and challenge himself within his learning.

6SW- Philip for his efforts using reading strategies.

6SC- Macaulay for his improved pace and attention in lessons

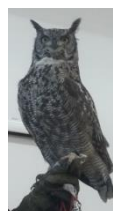
Nursery

This week in Nursery we have been learning all about Autumn! Our 'Autumn Leaves' song is now our favourite. We have enjoyed using our listening ears to crunch the leaves. We have used leaves in our art work, creating leaf men and animals. We have used leaves as paint brushes but most of all we have loved being 'The leaf thief' and blowing all the leaves away. The children have been amazing in understanding the changes we have seen in our environment and have been able to apply knowledge from previous experiences. In Phonics this week we have explored instrumental sounds. The children have been able to identify the changes in the sounds quickly and talk about their names. In Maths this week we have continued our learning on matching. We have been looking at matching towers of bricks. It was very tricky to start with because we had to look and collect the correct colours and then put them in the correct order. We kept on trying and we were so proud when we did it!



Reception

This week the children began their new class text, 'Owl Babies' and we had a wonderful surprise on Tuesday when some real owls came into school to meet us. We looked closely at their **talons** and we even held some of their feathers. We also found out that owls are **nocturnal**. I wonder if the children can share some owl facts at home?



In Maths we explored measure and arranged objects by size, weight and capacity. The children used conkers to balance the scales and put rocks into different containers to measure capacity.

Our phonics sounds are: **h b f ff l ll**
Our harder to read and spell words are: **pull as his**



1KR

Wow, year 1 have had such an exciting week. On Tuesday we discovered a crime scene in our school hall, a big bad wolf came and made such a mess!! After this we started to learn 'How to trap a wolf' instructions. And on Friday we followed the instructions to dig a hole outside to trap him! In Maths we have been exploring number bonds to 10 and representing them in a range of ways.

In Art this week we have been learning how to draw a range of lines.



1JS

We began the week with a visit from The Big Bad Wolf so we went searching for clues and found that he had been in the kitchen looking for food. There were some missing sausages and scratches on the floor. We are using this hook to get us started with our non-fiction Talk 4 Writing block 'How to catch a wolf'. Ask your child about the trap that we set.

Our maths focus continues to be parts and wholes of all numbers to ten and we have started writing addition number sentences in different ways, eg $4+5=9$ therefore $9=4+5$. This is really helpful for children to understand how whole numbers can be 'broken' into different parts.

We started our unit on Art and we have been drawing different lines (wavy, zigzag, curved and straight). You may have seen them around the playground!

Please continue reading at home with your child and making sure their book bag comes into school each day. We aim to change them each week on a Friday. If you need any extra books, please let us know. Thanks for your support.

2KW

This week Year 2 have been recapping the properties of materials and have investigated which materials would be the best to use for a drinking straw based on their properties. The children have also come to the end of their RE topic and have created a fact mobile to show their learning about Judaism in Autumn 1. As well as this Year 2 have learnt about landmarks in London and how they compare to the landmarks in the school's surrounding area.



2LR

This week, in science, the children have designed and taken part in an experiment. We looked at what would be the best material for a straw out of a variety of materials. They had to discuss the properties and leave them overnight in water to see how it affected the material. In Writing, we have started to look at recounts and explore past tense. In Maths, the children have been adding and subtracting with an exchange using base 10. We have finished our Judaism topic in RE and the children showed off their newfound facts when creating a knowledge mobile for the religion.



3ED

What a fantastic week we've had! As part of Black History Month, we learnt all about Bob Marley and created amazing collages inspired by his life and music.

In writing, we finished our own warning tales – they are absolutely brilliant and full of fantastic adjectives, powerful verbs and exciting similes!

In science, we carried out an experiment using sandy soil and clay soil to see which drained the most water – it was so interesting to compare the results! It's been a busy and brilliant week of learning!



3SF

This week in Reading, we have continued exploring 'This Morning I Met a Whale' by Michael Morpurgo. The children are really enjoying the story and have been working hard on developing their retrieval skills. We've been answering test-style questions, and the class is getting better and better at finding information in the text – I'm so proud of their progress! In Maths, we've been focusing on addition and subtraction, especially adding numbers across a ten. The children have shown fantastic perseverance and are really starting to show confidence with this tricky concept. I am so impressed with Year 3! In writing we have now finished our Hot Writes – and wow, what amazing work! The children have been using their toolkits to include similes and prepositional language in their writing. I wish I could put every single piece up on the wow wall! In Art, we explored how layering different materials can change tone and texture. We created some brilliant Stone Age-inspired artwork, and the children showed such creativity and focus.

Well done, everyone!



4EC

Another week done! We have had a super busy week across all subjects. In PE, we had another fab lesson practising scoring while others worked on defending the net! In RE, we joined together with 4NR and we had a lesson visiting the immersive suite and reenacting Puja. We took our offerings, took our shoes off and settled down in front of Siddhartha Gautama. In History, we looked at how the Mayans lived and how they utilised their resources. We compared their food and clothing to the Bronze Age's. We made market posters to display what the Mayans made. Another fabulous week 4EC, have a great weekend!



4NR

In 4NR we have loved getting the laptops out and learning how to code, this week we looked at repeating patterns in order to speed up our coding! In R.E we took a very exciting trip to SLA's Buddhist temple we celebrated Puja and even had a monk fashion show; the learning and engagement was so impressive! In netball, we continued our defending skills and had a mini game to try and score some points. Well done 4NR!



5KR

This week, in reading we have met lots of new characters. We also looked at a non-fiction text which explained to us more about the Greek Gods and the stories behind them.

In maths, we have continued on with our addition and subtraction topic and looked at more efficient ways to add and subtract by comparing calculations. In Writing, we have started our shared write on an invention to explain our inventions to our chosen audience. In REC, this week we have continued looking at the Romans and identified sources that we think are unbiased and reliable. We have also continued on with our Sikhism topic, where we looked at the place of worship, which is called a Gurdwara. We looked at how to be respectful when entering the sacred building. We also had swimming again, this week and we were able to have fun practising water safety.



5CT

As we go further into Year 5, the work is getting more challenging, however the children have shown great patience and resilience with themselves. In Maths we have moved onto multi-step methods of adding and subtracting, finding missing numbers in equations and comparing calculations. They are recognising patterns and methods to use. In writing, we have been exploring the use of formal language and cohesive linking devices and recapping basic knowledge within our SPaG. In Reading, we have been looking at Greek Mythology to understand the different characters and what they are used for. Then applying this knowledge to answer different test-style questions.



6SW

This week in Year 6, we've continued to challenge ourselves and show great enthusiasm across all areas of our learning. In Reading, we met a mysterious scarred stranger in our class text *Black Powder* and used our inference skills to delve into who he might be and what secrets he could be hiding. As part of our Black History Month celebrations, we learned about the life and struggles of influential artist Jean-Michel Basquiat. Inspired by his bold, expressive style, we created our own pieces of art that reflect his powerful messages and unique approach. In Maths, we tackled short and long division and focused on interpreting remainders in different contexts. We explored when it's best to round up, round down or express remainders as fractions or decimals. We also began our new writing unit on discussion texts, where we explored how to present both sides of an argument fairly. We looked at how to use formal language and connecting phrases.



6SC

Year 6 have had another fantastic week - they've been busy exploring a range of exciting learning opportunities across the curriculum. In Writing, we've been developing our skills in presenting balanced arguments – looking at how to consider both sides of an issue before reaching a fair conclusion. The children have impressed us with how thoughtfully they've expressed their opinions while backing them up with clear evidence. In Maths, we've been interpreting remainders in division problems and exploring what they mean in real-life contexts. The class worked brilliantly to apply their understanding, deciding whether to round up, round down, or leave answers as fractions depending on the situation. As part of Black History Month, we've also been getting creative! The children produced some incredible artwork inspired by Jean-Michel Basquiat, using bold colours and expressive lines to capture his unique style. Their finished pieces are full of energy and individuality – just like Basquiat himself! It's been a busy but brilliant week all round, and we can't wait to see what next week brings!



Simpson's Lane Academy Safeguarding Team

If you have any concerns about a child or member of staff, please contact one of our safeguarding team. Our safeguarding leads are –

Mr Colley (Head of Academy DSL)

Mrs Silburn (Well-being Lead and Deputy DSL)

Mrs Ellis (Vice Principal and Deputy DSL)

Miss Coopey (Assistant Principal and Deputy DSL)

Miss Simpson (Attendance Officer and Deputy DSL)