

Newsletter 25/05/2018

This year we will be using a 'Recognition Board' to challenge children to achieve daily targets linked to the academy rules and expectations. The aim is for all children to achieve the target and get their name on the Recognition Board. The totals below show how many children have achieved this each week.

**This week 311 children made it onto the Recognition Board.
Well done!**



Parrots	Flamingos	Pandas	Elephants	Eagles	Llamas	Dolphins
24/24	22/22	23/23	24/24	23/23	21/21	17/17
Penguins	Foxes	Polar Bears	Rabbits	Giraffes	Wolves	Turtles
24/24	25/25	24/24	24/24	22/22	20/21	17/17

Parrots
88.8% & 0 late

Penguins
94% & 1 late

Attendance & Lates
Whole school: **94.8%** and **36 late arrivals**

Our attendance target for the year is 96%
Year to date is: 95.14%

Llamas
92.5% & 2 late

Wolves
95.7% & 3 late

Flamingos
97.7% & 2 late

Foxes
97.3% & 3 late

Dolphins
99.3% & 0 late

Turtles
96.7% & 2 late

Pandas
97.8% & 6 late

Polar Bears
93.5% & 5 late

Elephants
92.5% & 1 late

Rabbits
97.2% & 1 late

Eagles
93.2% & 7 late

Giraffes
88.7% & 3 late

Stars of the Week

Meerkats – River-Lily T

Monkeys – Dylan K

Parrots – Leo L

Penguins – Kian C

Flamingos – Paul B & Nathan C

Foxes – Kaiden A

Pandas – All the class

Polar Bears – Zofia P

Elephants – Connor C

Rabbits – Harvey W

Eagles – Lexi G & Sunny S

Giraffes – Katie D

Llamas – Amber W

Wolves – Kayla-Lei T

Turtles – All the class

Dolphins – Katie L

Well Done!

Upcoming Dates

Friday 25th May – Children finish for half term

Monday 4th June – INSET Day – school closed to children

Tuesday 5th June – School re-opens

Wednesday 6th June – Parrot and Penguin class trip

Thursday 7th June – Panda and Polar Bear class trip

Monday 11th – Friday 15th June – Y1 Phonics Screening

Thursday 5th July – DELTA Games

Monday 9th – Thursday 12th July – Y5&6 Residential

Tuesday 10th & Wednesday 11th – EYFS & KS1 Sports Days

Tuesday 17th July – Y6 SATs Booster trip

Friday 20th July – Children finish for Summer

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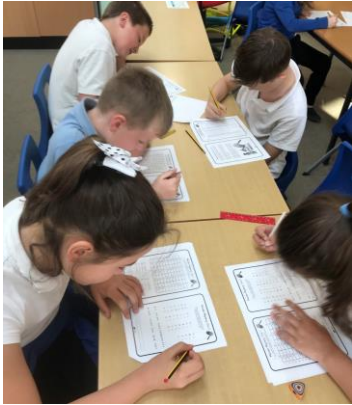


This week the Polar Bears have been so proud of their efforts during the tests. We have also been using our spare time to find out about anti bullying. We made comic strips of what to do when you see someone upset on the playground. Feel free to ask us for any top tips on how to be kind.

@SimpsonsLane2W

It has been an extremely busy week for the Giraffes. The children have penned their own spooky descriptive writing, explored fractions and have spent afternoon sessions discussing how to bring happiness and kindness to each other.

@Y4GiraffesSLA



This week the Wolves used the metaphor of a shaken up can of pop to demonstrate how each and every bullying comment or action directed towards a child can make the child's final response explosive. Each child shook the can whilst saying something unkind to it until it was opened with real fizz and explosion after many, many shakes. STOP- Several Times On Purpose.

@SimpsonsWolves



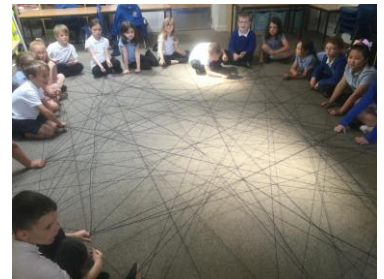
The Meerkats have enjoyed making fairy trail pictures this week, using a new technique called 'blow painting' using straws. I wonder if you can spot yours on display in the classroom? I hope you all have a great half term!

@SimpsonsMeerkat



This week the Rabbits have been discussing how we can be kinder too each other and trying to understand how unkind words can make others feel. Ask your child if they can explain what STOP stands for.

@SimpsonsRabbits



This week the Penguin Class have been looking at The Bad-Tempered Ladybird and we explored how we can be more like the friendly ladybird. We wrote kind messages in speech bubbles and had a discussion around how we can be kind to our friends and family.

@SimpsonPenguins



This week we have been looking at Anti Bullying. Flamingos have made posters to raise awareness of what bullying is and what we can do to stop it.

@SimpsonsLane1M



Leadership signposting

If you have any questions or queries in the first instance, please see your child's class teacher or Mrs Silburn who is usually on the playground before and after the academy day. If, after speaking to an academy leader, you require to speak to a Senior Leader, then Miss Mayers, Mrs Fairfield, Mr Colley or Miss Murphy will be more than happy to help you.

General Data Protection Regulation (GDPR)

Following the introduction of GDPR from 25th May 2018, updated information regarding how we collect, process, store and destroy the personal data we hold can found under the 'Statutory Information' tab on our academy website http://www.simpsonslane.org.uk/statutory_information

If you require any further information, please contact the Main Office.