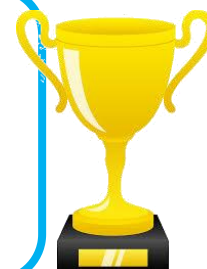


## Newsletter 27/04/2018

This year we will be using a 'Recognition Board' to challenge children to achieve daily targets linked to the academy rules and expectations. The aim is for all children to achieve the target and get their name on the Recognition Board. The totals below show how many children have achieved this each week.

**This week 312 children made it onto the Recognition Board.  
Well done!**



Parrots	Flamingos	Pandas	Elephants	Eagles	Llamas	Dolphins
24/24	22/22	23/23	24/24	23/23	21/21	17/17
Penguins	Foxes	Polar Bears	Rabbits	Giraffes	Wolves	Turtles
24/24	25/25	24/24	24/24	23/23	21/21	17/17

**Parrots**  
95.8% & 1 late

**Penguins**  
98.5% & 1 late

**Attendance & Lates**  
Whole school: **96.8%** and **19 late**  
**Our attendance target for the year is 96%**  
Year to date is: 95.15%

**Llamas**  
98.4% & 2 late

**Wolves**  
95.2% & 1 late

**Flamingos**  
93.4% & 1 late

**Foxes**  
96% & 1 late

**Dolphins**  
90.9% & 0 late

**Turtles**  
94.7% & 1 late

**Pandas**  
100% & 4 late

**Polar Bears**  
98.2% & 1 late

**Elephants**  
98% & 2 late

**Rabbits**  
98.1% & 0 late

**Eagles**  
98.6% & 3 late

**Giraffes**  
98.6% & 1 late

### Stars of the Week

**Meerkats** – Maciej J

**Monkeys** – Amelia H

**Parrots** – Kaiden R

**Penguins** – Amelia T

**Flamingos** – Tobias W

**Foxes** – William C

**Pandas** – Klayten T

**Polar Bears** – Harry E

**Elephants** – Lexi-Leigh M

**Rabbits** – Dylan M

**Eagles** – Summer-Rose C

**Giraffes** – Sophia P

**Llamas** – Talia M

**Wolves** – David O

**Turtles** – Grace M

**Dolphins** – Preston B

**Well Done!**

### Upcoming Dates

Tuesday 1<sup>st</sup> – Friday 25<sup>th</sup> May – Y2 SATs administration month

Monday 7<sup>th</sup> May – Bank Holiday Monday – school closed

Mon 14<sup>th</sup> – Thurs 17<sup>th</sup> May – Y6 SATs Week

Friday 25<sup>th</sup> May – Children finish for half term

Monday 4<sup>th</sup> June – INSET Day – school closed to children

Tuesday 5<sup>th</sup> June – School re-opens

Wednesday 6<sup>th</sup> June – Parrot and Penguin class trip

Monday 11<sup>th</sup> – Friday 15<sup>th</sup> June – Y1 Phonics Screening

Thursday 5<sup>th</sup> July – DELTA Games

Monday 9<sup>th</sup> – Thursday 12<sup>th</sup> July – Y5&6 Residential

Friday 20<sup>th</sup> July – Children finish for Summer

### Follow Us

Twitter - @SimpsonsLane

Website - www.simpsonslane.org.uk



The Wolves continue to investigate the rainforests of the world. This week they have investigated the water cycle and started building the 4 layers that makes up a typical rainforest. **SimpsonsWolves**



This week the Parrots and Penguins have continued our topic of minibeasts and we have been finding out facts about worms.

In Maths we have done lots of independent learning around sharing and halving.

**@SimpsonPenguins**  
**@SimpsonsParrots**



This week The Turtles have been working on their Problem Solving. The teamwork shown in class and when working with Dolphins class has been phenomenal. They're becoming more and more confident in explaining their reasoning and enjoy justifying why they are correct. **@SimpsonsLaneSC**



This week the Flamingos have been investigating different materials to see which ones float or sink. They are getting ready to decide which materials will be best to use to make a boat. **@SimpsonsLane1M**



The Meerkats have been continuing learning about pirates this week. In phonics we looked at the sound 'd' and have been practising writing simple CVC words using this phoneme. Can your child find something at home that begins with 'd'?

**@SimpsonsMeerkat**



It has been a very busy and productive week for the Giraffes. The children have loved experimenting with electrical circuits. They have also developed their athletic skills and their ability to play brass instruments!

**@Y4GiraffesSLA**



This week the Rabbits have loved investing 'What lies inside a volcano?' They have worked in different groups to research information ready to present to the class next week.

**@SimpsonsRabbits**



This week the Polar Bears have continued working on their throwing and catching skills with some games of Tchoukball and Dodgeball. Ask a Polar Bear to explain how these games are played. We are now experts. In addition, we have been working extremely hard in our preparations for our SATs which we will start next week. **@SimpsonsLane2W**



Remember all children from Year 2 to Year 6 have their own log on details for Times Tables Rock Stars where they can practise their multiplication tables and compete against each other and their partner classes in weekly 'Battle of the Bands'. This is a great free app or website, which will help improve children's recall of multiplication and division facts.

### Safeguarding

At Simpson's Lane Academy, the welfare of all our pupils is of great importance to us and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Safeguarding Lead is Miss Mayers. In her absence, you should contact, Mrs Fairfield, Mr Colley or Mrs Silburn (Deputy Safeguarding Leads). They can be contacted through the school office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation. The Government launched a website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. The website can be found at [www.educateagainsthate.com](http://www.educateagainsthate.com)