

## Newsletter 29/03/2018

This year we will be using a 'Recognition Board' to challenge children to achieve daily targets linked to the academy rules and expectations. The aim is for all children to achieve the target and get their name on the Recognition Board. The totals below show how many children have achieved this each week.

**This week 309 children made it onto the Recognition Board.  
Well done!**



Parrots	Flamingos	Pandas	Elephants	Eagles	Llamas	Dolphins
24/24	22/22	23/23	24/24	23/23	21/21	17/17
Penguins	Foxes	Polar Bears	Rabbits	Giraffes	Wolves	Turtles
24/24	24/24	24/24	23/23	23/23	20/20	17/17

**Parrots**  
96.3% & 1 late

**Penguins**  
84% & 0 late

**Attendance & Lates**  
Whole school: **96.1%** and **21 late arrivals**  
  
**Our attendance target for the year is 96%**  
Year to date is: 95.06%

**Llamas**  
92.4% & 3 late

**Wolves**  
97.2% & 1 late

**Flamingos**  
94% & 3 late

**Foxes**  
99.5% & 1 late

**Dolphins**  
100% & 0 late

**Turtles**  
94.2% & 1 late

**Pandas**  
99.4% & 3 late

**Polar Bears**  
95.2% & 4 late

**Elephants**  
91.5% & 1 late

**Rabbits**  
99.4% & 1 late

**Eagles**  
94.4% & 1 late

**Giraffes**  
96.6% & 1 late

### Upcoming Dates

Monday 16<sup>th</sup> April – School re-opens  
 Tuesday 1<sup>st</sup> – Friday 25<sup>th</sup> May – Y2 SATs administration month  
 Monday 7<sup>th</sup> May – Bank Holiday Monday – school closed  
 Mon 14<sup>th</sup> – Thurs 17<sup>th</sup> May – Y6 SATs Week  
 Friday 25<sup>th</sup> May – Children finish for half term  
 Monday 4<sup>th</sup> June – INSET Day – school closed to children  
 Tuesday 5<sup>th</sup> June – School re-opens  
 Wednesday 6<sup>th</sup> June – Parrot and Penguin class trip  
 Monday 11<sup>th</sup> – Friday 15<sup>th</sup> June – Y1 Phonics Screening  
 Monday 9<sup>th</sup> – Thursday 12<sup>th</sup> July – Y5&6 Residential  
 Friday 20<sup>th</sup> July – Children finish for Summer

### 'Egg-cellent Competition Winners'

**Meerkats** – Lexi G

**Monkeys** – Deacon J

**Parrots** – Iyla S

**Penguins** – Joseph D

**Flamingos** – Nathan C

**Foxes** – Kaidan A

**Pandas** – Elliot S

**Polar Bears** – Jacob E

**Elephants** – Alfie R

**Rabbits** – Ruby S

**Eagles** – Lexi G

**Giraffes** – DJ C

**Llamas** – Nancy W

**Wolves** – Mayley-Rae F

**Turtles** – Josh O

**Dolphins** – Morgan B

**Well Done!**

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Website - www.simpsonslane.org.uk



## After-School Clubs

New After-School Clubs will start  
week commencing 16<sup>th</sup> April 2018

### KS1

Dance – Wednesday  
Gymnastics – Thursday

### KS2

Hockey – Monday  
Handheld Games, Rounders, Cooking (Y4) – Wednesday  
Photography, Athletics, Cooking (Y3) – Thursday

All Stars Cricket will also be starting in May for Y1, 2 and 3.

Please speak to your child's class teacher, or Miss Moore in Year 3, for more information about after-school clubs.

HAPPY EASTER

The Spring term has been another busy one, filled with lots of hard work and determination across school – well done to all of you!

The Summer term is an important one for everyone, but especially Year 1, 2 and 6 who have National Tests to undertake. On behalf of all the staff at Simpson's Lane, I would like to thank you for your continued support and hope you and your children have some well-earned rest and relaxation over the Easter break ready for the final term of this academic year!



### Leadership signposting

If you have any questions or queries in the first instance, please see your child's class teacher or Mrs Silburn who is usually on the playground before and after the academy day. If, after speaking to an academy leader, you require to speak to a Senior Leader, then Miss Mayers, Mrs Fairfield, Mr Colley or Miss Murphy will be more than happy to help you.

### Academy Uniform

A reminder that all children in the academy should wear uniform, as outlined in the Parent Handbook and on the academy website.

There are an increasing number of children coming to school in heeled boots or shoes and, in the interest of health and safety, we ask that children wear only flat shoes.

Thank you for your support with this.