

Simpson's Lane Academy PE and Sports Premium Report 2017/18

In 2017/2018 Simpson's Lane Academy will receive the fifth annual instalment of PE funding. The funding will be used in a variety of ways to further improve and develop teaching and learning across the whole academy as well as encourage pupils to continue to lead healthy lifestyles, enjoy PE and Sport and experience a broader range of sports. They will be encouraged to take part in competition and aim for sporting excellence. Throughout the academy we have employed a specialist teacher to work alongside our teachers to develop their skills and knowledge to enhance the quality of the teaching of physical education.

Having already seen impact of the funding from the previous 4 years we expect for this additional funding to have continued and sustained impact on provision of PE and sport within our academy. Learning walks, lesson observations and monitoring have identified the following areas to address in PE coaching this year: high quality coaching in KS1 and KS2, increased awareness of healthy lifestyles, increased quality of games and sports to build up stamina, and increased participation in after-school clubs. Pupils will also have many opportunities to participate in competitive events in various locations.

Amount of Primary School Sports Grant received	
Primary School Sports Grant lump sum	£18,570
Total number of pupils on roll	257
Proposed amount spent	£19,405

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Implementation of The Daily Mile All pupils participating in PE lessons and extra-curricular activities through provision of PE kits Increase in range of sports and activities in PE lessons, extra-curricular activities and competitive events Strengthened links with external providers, including Featherstone Rovers and English Cricket Board</p>	<p>The Daily Mile to be further promoted, particularly in KS1, and celebrated across the academy Increase number of inter-school competitive events throughout the academic year</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No Due to limited availability at local swimming baths, however this will be considered next year

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18,570	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce The Daily Mile to ensure all pupils undertake at least 15 minutes of activity per day	Identify Daily Mile course in KS1 and KS2 playgrounds and promote through assemblies Daily Mile markings/signs to be put down	£3,000	All pupils involved in at least 15 minutes of activity every day	Daily Mile firmly embedded in school day
Purchase PE kits for all pupils in Y1-6 to ensure all pupils participate in PE lessons	Purchase t-shirts, shorts and kit bags for all pupils to remain in school	£6 x 263 = £1,578 £680 (laundry costs)	All pupils have access to PE kits and able to participate in PE lessons	Monitor condition of PE kits and update when necessary. Consider costs of other kit items, e.g. jogging bottoms or pumps, to increase outdoor PE lessons in Autumn/Winter terms. Consider ways to increase pupil involvement in active play during break times, including development of play areas or pupil role in leader sports and activities

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Weekly celebration assemblies focusing on PE and sporting achievements</p> <p>Displays in main entrance and Sports Hall to raise the profile of PE and Sport for visitors, parents and pupils</p> <p>Develop links with local organisations to raise awareness and pupil aspirations within sport</p>	<p>Achievements celebrated in assembly, including competitive events, swimming, PE lessons and after-school clubs</p> <p>Classes or after-school groups to perform</p> <p>Curriculum and PE Lead to arrange and maintain displays/notices</p> <p>Promote links with Wakefield Active Schools and Featherstone Rovers through assemblies and engagement events</p>	<p>£200</p>	<p>Variety of pupils will have taken part or performed in assemblies</p> <p>Display boards will include information about matches, clubs, Daily Mile, PE lessons and competitive events and pupils are keen to get involved</p> <p>Three assemblies to date</p>	<p>Increase number of pupils who have participated/performed in assemblies</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve teacher knowledge and skills in teaching of PE and Sport through support from specialist teachers and coaches	Specialist PE teacher from De Lacy Academy and Sports Coaches from Featherstone Rovers to lead weekly PE lessons across KS1 and KS2	De Lacy - £4,500 Featherstone Rovers - £3,300	Increased subject knowledge and confidence for teachers, with wider range of sports and skills taught Wider Impact: - Pupils enjoy wider range of PE and sports on offer and demonstrate desire to learn new skills and sports and improve	Increase opportunities for CPD for staff, with a specific focus on support staff and lunchtime supervisors, to further upskill staff and increase confidence, knowledge and skill
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of sports and activities within PE lessons	Audit and purchase relevant resources to broaden range of sports and activities taught within PE lessons	£2,000	New sports activities taught across KS1 and KS2, including boccia, tchoukball, badminton and broader range of athletics activities	Continue to review resources to ensure high-quality resources are available to all
Continue to offer a wider range of extra-curricular sports and activities	Curriculum Lead to arrange pupil survey to identify which after-school clubs pupils would like Revise after-school clubs each term/half-term Featherstone Rovers to deliver weekly after-school club with TA	£1,000	Six members of staff involved in after-school clubs, including 1 TA After-school clubs have included tag rugby, football, dance, gymnastics, multi-skills, hockey, rounders and athletics	Staff are working in pairs to deliver extra-curricular activities to share good practice and develop confidence School is becoming less dependent on specialist teachers to teach PE and Sports
Develop partnership with ECB and deliver All Star Cricket from May 2018	Register with ECB ready for All Stars Cricket sessions to begin in May 2018 for Y1, 2, and 3 pupils who have registered interest.	£35 x 19 = £665 (awaiting updated numbers)		Develop range of activities and sports on offer at lunch time, including development of pupils to lead sports and activities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage in more competitive sports events	<p>PE Lead to liaise with other Delta Academies, Wakefield Active Schools, Five Towns School Sports Partnership and School Games to arrange and attend competitive events</p> <p>Provide full competitive sports kit to pupils, including tracksuits, to support participation</p>	<p>£1,500</p> <p>£1,000</p>	<p>Equal number of boys and girls involved in competitive events.</p> <p>Competitive events attended so far include cross country, tag rugby, football, indoor athletics, boccia, Winter Games (American football, lacrosse and tennis)</p>	<p>Establish teams and regular coaching/practice sessions</p> <p>Develop staff coaching skills</p>