

## Newsletter 16/02/2018

This year we will be using a 'Recognition Board' to challenge children to achieve daily targets linked to the academy rules and expectations. The aim is for all children to achieve the target and get their name on the Recognition Board. The totals below show how many children have achieved this each week.

**This week 304 children made it onto the Recognition Board.  
Well done!**



Parrots	Flamingos	Pandas	Elephants	Eagles	Llamas	Dolphins
24/24	22/22	22/23	23/23	23/23	20/20	17/17
Penguins	Foxes	Polar Bears	Rabbits	Giraffes	Wolves	Turtles
24/24	23/23	23/23	23/23	23/23	20/20	17/17

**Parrots**  
88.4% & 2 late

**Penguins**  
91.1% & 1 late

**Attendance & Lates**  
Whole school: **94.5%** and **14 late arrivals**  
  
**Our attendance target for the year is 96%**  
Year to date is: 94.97%

**Llamas**  
99.4% & 1 late

**Wolves**  
92.8% & 3 late

**Flamingos**  
98.9% & 1 late

**Foxes**  
94.7% & 0 late

**Dolphins**  
97.4% & 0 late

**Turtles**  
94.1% & 0 late

**Pandas**  
93.7% & 1 late

**Polar Bears**  
93.2% & 0 late

**Elephants**  
93.2% & 2 late

**Rabbits**  
94.2% & 1 late

**Eagles**  
93.7% & 2 late

**Giraffes**  
89.8% & 0 late

### Stars of the Week

**Meerkats** – Lennon E

**Monkeys** – Eva D

**Parrots** – Zach R

**Penguins** – Reggie D

**Flamingos** – Lincoln M

**Foxes** – Alfie H-S

**Pandas** – Rosemary H

**Polar Bears** – Harrison H-S

**Elephants** – Kaydee M

**Rabbits** – JJ V

**Eagles** – Sienna K

**Giraffes** – DJ C

**Llamas** – Chelsey R

**Wolves** – Brandon E

**Turtles** – Eden B

**Dolphins** – Leoni-Leigh A

**Well Done!**

### Upcoming Dates

Monday 26<sup>th</sup> February – School re-opens

Thursday 1<sup>st</sup> March – World Book Day – Dress as a character

Friday 23<sup>rd</sup> March – Sport Relief

Thursday 29<sup>th</sup> March – Children finish for Easter holidays

Monday 16<sup>th</sup> April – School re-opens

Tuesday 1<sup>st</sup> – Friday 25<sup>th</sup> May – Y2 SATs administration month

Monday 7<sup>th</sup> May – Bank Holiday Monday – school closed

Mon 14<sup>th</sup> – Thurs 17<sup>th</sup> May – Y6 SATs Week

Friday 25<sup>th</sup> May – Children finish for half term

Monday 4<sup>th</sup> June – INSET Day – school closed to children

Tuesday 5<sup>th</sup> June – School re-opens

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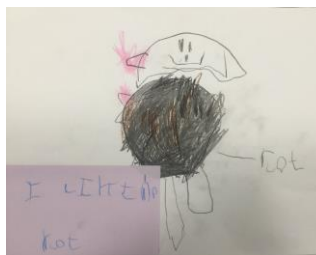


This week the Polar Bears have been writing about 'The Great Kapok Tree', a book about the many animals that depend upon a Kapok tree in the middle of the Amazon rainforest. Each animal has a special connection with the tree and wishes to prevent it from being chopped down. Ask a Polar Bear about the animals from the Amazon rainforest and why the trees are so important.

**@SimpsonsLane2W**



This week the Parrots and Penguins have been learning about Chinese New Year. We have drawn and labelled pictures from 'The Great Race' and we have tasted some delicious Chinese food. We have really enjoyed learning about another culture! I wonder if we can tell our grown-ups some of the interesting facts we have learnt? **@SimpsonsPenguins @SimpsonsParrots**



Dolphins and Turtles have been working collaboratively this week in focus groups to help prepare for their SATs.

**@SimpsonsLane6C**



This week the Llamas have been evaluating our class book 'Cool!' which we have been working with over the last term. We have written open questions for each other and completed a detailed book review, containing our thoughts and opinions of the book. We have loved working on this text in such depth and can't wait to start our new book after half term.

**@SimpsonsLane5M**



This week the Monkeys have been continuing looking at Elmer and have enjoyed making their own elephants. The children placed each paper square on carefully and created a patchwork pattern. We hope all the Monkeys have a lovely half-term and we are looking forward to learning all about spring and growth after the holiday!

**@SimpsonsMonkeys**



The Eagles were so proud of our musical performance this week – we hope everyone enjoyed it. Hopefully we have inspired others to pick up an instrument and practise!

**@SimpsonsEagles**

In Arithmetic this week, the Elephants have been using bar models to find fractions of amount. In addition, they have challenged themselves in Maths solving two-step division problems and shown they can work well together as a team. Well done Elephants!

**@SLAElephantsY3**

### E-SAFETY

**Here are some useful e-Safety web links for parents and pupils.**

<http://www.netSMART.org/Safety/SafetyTips>  
<http://www.kidsmart.org.uk/>  
<http://www.bbc.co.uk/cbbc/topics/stay-safe>  
<http://www.childnet.com/>  
<http://ceop.police.uk/>  
<http://www.thinkuknow.co.uk/>

The Foxes have worked hard all term and are showing positive attitudes towards their learning. They have been very busy using numicon to solve addition and subtraction number sentences. A highlight of the term for the Foxes was our English text 'The Gruffalo'. Well done Fantastic Foxes!

**@SimpsonsLane1B**

