

Newsletter 09/02/2018

This year we will be using a 'Recognition Board' to challenge children to achieve daily targets linked to the academy rules and expectations. The aim is for all children to achieve the target and get their name on the Recognition Board. The totals below show how many children have achieved this each week.

**This week 303 children made it onto the Recognition Board.
Well done!**



Parrots	Flamingos	Pandas	Elephants	Eagles	Llamas	Dolphins
24/24	22/22	22/23	22/23	23/23	20/20	17/17
Penguins	Foxes	Polar Bears	Rabbits	Giraffes	Wolves	Turtles
24/24	23/23	23/23	23/23	23/23	20/20	17/17

Parrots
87.9% & 1 late

Penguins
86.2% & 2 lates

Attendance & Lates
Whole school: **93.4%** and **21 lates**
Attendance and punctuality must improve
Our attendance target for the year is 96%
Year to date is: **95%**

Llamas
100% & 0 lates

Wolves
94.4% & 1 late

Flamingos
93.9% & 1 late

Foxes
92.8% & 1 late

Dolphins
94.8% & 0 lates

Turtles
93.5% & 0 lates

Pandas
90.3% & 2 lates

Polar Bears
95.7% & 0 lates

Elephants
88.4% & 5 lates

Rabbits
96.1% & 1 late

Eagles
95.2% & 7 late

Giraffes
98.1% & 0 lates

Stars of the Week

Meerkats – Kendal T

Monkeys – AJ M

Parrots – Leo M

Penguins – Joseph D

Flamingos – Harrison H

Foxes – Jasmine N

Pandas – Jayden K

Polar Bears – Lacey C

Elephants – Ashleigh B

Rabbits – Alyssa P

Eagles – Summer-Rose C

Giraffes – Rihards

Llamas – Tyler M

Wolves – Wade F

Turtles – Jack N

Dolphins – Julia N

Well Done!

Upcoming Dates

Thursday 15th February – Rabbits and Eagles Musical Showcase

Friday 16th February – Children finish for half term

Monday 26th February – School re-opens

Thursday 1st March – World Book Day – Dress as a character

Friday 23rd March – Sport Relief

Thursday 29th March – Children finish for Easter holidays

Monday 16th April – School re-opens

Tuesday 1st – Friday 25th May – Y2 SATs administration

Monday 7th May – Bank Holiday Monday – school closed

Mon 14th – Thurs 17th May – Y6 SATs Week

Friday 25th May – Children finish for half term

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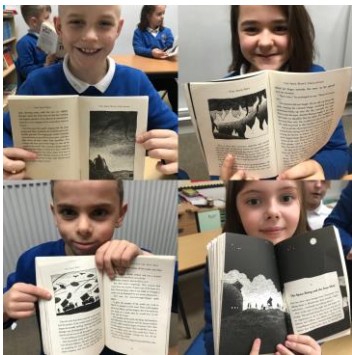
This week the Turtles have spent part of the week looking at how we keep ourselves safe online. We created leaflets of top tips for e-Safety including topics such as cyber bullying, malware and privacy settings. **@SimpsonsLaneSC**



This week the Flamingos have been learning all about how to stay safe online as part of e-Safety Week. We have been looking at, and discussing, the story of Digiduck and looked at how he could be kinder to his friends online. We have also made E-Safety posters to explain to others what they need to do to stay safe when using the internet. **@SimpsonsLane1M**



This week, the Giraffes have penned their own tense narratives about an alien invasion and have explored rounding numbers using a variety of different methods. We have also completed our class book 'The Iron Man'. **@Y4GiraffesLA**



This week has been E-Safety week and the Rabbits have enjoyed finding out about how to stay safe online. Over the week they have learnt age restrictions for different social media sites, how to protect ourselves online, what to do if we have a problem and the difference between real and fake news. **@SimpsonsRabbits**

10 tips for staying safe online

- ❗ Don't post any personal information online – like your address, email address or mobile number.
- ❗ Think carefully before posting pictures or videos of yourself. Once you've put a picture of yourself online most people can see it and may be able to download it, it's not just yours anymore.
- ❗ Keep your privacy settings as high as possible
- ❗ Never give out your passwords
- ❗ Don't befriend people you don't know
- ❗ Don't meet up with people you've met online. Speak to your parent or carer about people suggesting you do
- ❗ Remember that not everyone online is who they say they are
- ❗ Think carefully about what you say before you post something online
- ❗ Respect other people's views, even if you don't agree with someone else's views doesn't mean you need to be rude
- ❗ If you see something online that makes you feel uncomfortable, unsafe or worried: leave the website, turn off your computer if you want to and tell a trusted adult immediately.

The Pandas have watched DVDs and presentations about e-Safety. We know the rules to stay safe on the internet even learning a chant to help remind us what we should do if we are not happy with something we hear or see. Ask us to teach the song to you and then you can stay safe too. **@SimpsonsPandas**



To promote eSafety week, the Parrots and Penguins discussed the story of 'Smartie the Penguin', which helped us to think about online safety. We also decorated our very own Emoji biscuits! **@SimpsonsParrots**

@SimpsonsParrots



During this e-Safety week, Wolves have learnt about malware, Internet safety, and fake news amongst other things. They have produced brochures, written their own fake news and have enjoyed all the activities completed. Well done Wolves for some great work! **@SimpsonsWolves**

@SimpsonsWolves



Leadership signposting

If you have any questions or queries in the first instance, please see your child's class teacher or Mrs Silburn who is usually on the playground before and after the academy day. If, after speaking to an academy leader, you require to speak to a Senior Leader, then Miss Mayers, Mrs Fairfield, Mr Colley or Miss Murphy will be more than happy to help you.

This week the Meerkats have been introduced to the story 'Elmer' and have enjoyed designing their own patchwork elephants. We have also been learning how to stay safe online with 'Smartie the Penguin' and how sometimes we need to stop and think when using technology. Ask your child if they can remember the e-Safety song? **@SimpsonsMeerkats**

@SimpsonsMeerkats

