

# Newsletter 24/03/2017



This year we will be using a 'Traffic Light' system to inform children if their behaviour is not of the acceptable standard. The aim is for children to stay in Green. For children to display Green behaviour, they would be in the right place, at the right time, doing the right thing. The total below show how many children have achieved this each week.

**This week 289 children have stayed in Green.**  
**Well done!**



Penguins	Parrots	Foxes	Flamingos	Pandas	Polar Bears	
24/24	21/22	23/23	24/24	22/23	20/22	
Rabbits	Elephants	Giraffes	Hedgehogs	Llamas	Turtles	Dolphins
29/30	27/27	26/26	11/11	14/15	22/22	26/26

**Penguins**  
97.5% & 0 lates

**Parrots**  
92.2% & 0 lates

**Foxes**  
99.1% & 2 lates

**Flamingos**  
92.5% & 3 lates

**Attendance & Lates**  
Whole school: **95.4%** and **17 lates**  
**Our attendance target for the year is 96%**  
Year to date is: 95.3%

**Hedgehogs**  
100% & 0 lates

**Llamas**  
96% & 0 lates

**Turtles**  
90% & 1 late

**Dolphins**  
94.6% & 1 late

**Pandas**  
100% & 1 late

**Polar Bears**  
93.6% & 2 lates

**Rabbits**  
94.7% & 2 lates

**Elephants**  
97.7% & 4 lates

**Giraffes**  
93.5% & 1 late

## Stars of the Week

**Meerkats** - Dayzie

**Monkeys** - Jack

**Parrots** - Cameron

**Penguins** - Tyler

**Foxes** - Sonny

**Flamingos** - Junior

**Pandas** - Kaydee

**Polar Bears** - Emelia

**Rabbits** - Adam

**Elephants** - Jay

**Giraffes** - Haoyu

**Hedgehogs** - Danny

**Llamas** - Harley

**Turtles** - Tylan

**Dolphins** - Tanee

**Mrs Dawson**

- Mackenzie

**Well Done!**

## Upcoming Dates

Thursday 6<sup>th</sup> April – Easter Disco – Year 1 – 6 only

Friday 7<sup>th</sup> April – Decorate an Egg Competition – 50p entry

Friday 7<sup>th</sup> April – Easter holidays

Monday 24<sup>th</sup> April – School reopens

Monday 1<sup>st</sup> May – Bank Holiday Monday – school closed

Tuesday 2<sup>nd</sup> May – Friday 26<sup>th</sup> May – Y2 SATS

Monday 8<sup>th</sup> May – Thursday 11<sup>th</sup> May - Y6 SATS Week

Friday 26<sup>th</sup> May – School closes for half term

Monday 5<sup>th</sup> June – School reopens

Monday 12<sup>th</sup> – Friday 16<sup>th</sup> June – KS1 Phonics Screening Week

Monday 26<sup>th</sup> – Thursday 29<sup>th</sup> June – KS2 Residential

**Friday 30<sup>th</sup> June – End of Year Reports**

## Follow Us

Twitter - @SimpsonsLane

Website - www.simpsonslane.org.uk



## Design an Easter Egg Competition

As always we are inviting children to design and decorate an egg to be entered into the whole school competition. An overall winner will be chosen from each class and every child will get a small prize for entering. Decorated eggs need to be brought to school on Friday 7<sup>th</sup> April and entry into the competition costs 50p.



This week the chicks arrived in school and the Monkeys have really enjoyed visiting them every day and watching them starting to hatch! We have been learning all about the life cycle of a chick and looking out for signs of spring in the outdoor area.

@SimpsonsMonkeys



The Parrots have started the next Traditional Tale, Jack and the Beanstalk, and already the children are showing a great understanding of the characters. The children decided he was a little bit of both. They have also had great fun making their own giant Beanstalk and have been using it to act out our story.

@SimpsonsParrots



This week the Foxes have started their new topic all about Space. They are beginning to look at the Earth and what it is. The Foxes are continuing their Space topic in Literacy writing non-fiction fact files about Earth, ask your child what they know so far!

@SimpsonsLane1B



This week the Elephants have had a fun packed week in Literacy learning how to write and follow instructions. We also created our very own magical potion to help Demerara to her normal size.

@elephants3\_4



This week the Llamas have continued their mission in 'Big Writing Adventures' - we have been studying the features of an effective opener. We have looked at the impact of using powerful openers and, identified and used similes and metaphors in our writing.

In Maths, we have been work on word problems involving all four operations. Well done Llamas, you have been extremely resilient this week - keep it up!

@SimpsonsLane5M

Dolphins have been working together this week to write a new version of the traditional tale Goldilocks and the Three Bears. Keep checking our Twitter page next week as we may be tweeting snippets of our stories.

@SimpsonsLane6C



Thank you!

We have sold over **400** Red Noses and most of the school have come dressed in red to help raise money for Comic Relief.

We will let you know the exact total we have raised next week.

This week the Pandas have written acrostic poems about 'Beauty and the Beast' using a range of poetic devices such as similes, rhyme and alliteration. We have also been learning how to write a newspaper report based on our chapter book 'Around the World in 80 days. Finally we have used different paints and collage materials to make some very special cards! Happy Mother's Day from all of the Pandas.

@SimpLanePandas



## Safeguarding

At Simpson's Lane Academy, the welfare of all our pupils is of great importance to us and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Safeguarding Lead is Miss Mayers. In her absence, you should contact, Mrs Fairfield, Mr Colley or Mrs Linstead (Deputy Safeguarding Leads), or Mrs Silburn, Learning Mentor. They can be contacted through the school office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation. The Government have launched a new website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. The website can be found at [www.educateagainsthat.com](http://www.educateagainsthat.com)