

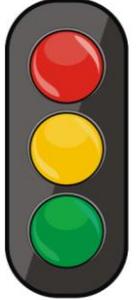
Newsletter 03/03/2017



We use a 'Traffic Light' system to inform children if their behaviour is not of the acceptable standard. The aim is for children to stay in Green – doing the right thing, at the right time and being in the right place.

This week 258 children have stayed in Green. Well done!

A reminder that as outlined in the Behaviour Policy, after school detentions will be given to children who do not follow the school rules. We appreciate your support with this.



Penguins	Parrots	Foxes	Flamingos	Pandas	Polar Bears	
24/24	22/22	23/23	23/23	23/23	19/22	
Rabbits	Elephants	Giraffes	Hedgehogs	Llamas	Turtles	Dolphins
24/30	26/27	26/27	10/11	14/15	22/22	26/26

Penguins
97.5% & 0 lates

Parrots
93.5% & 0 lates

Foxes
96.1% & 2 lates

Flamingos
95.8% & 2 lates

Attendance & Lates

Whole school: **97.21%** and **32 lates**

Whilst attendance has improved significantly this week lateness is still a concern. It is important your children arrive in school on time so they do not miss the start of lessons.

Our attendance target for the year is 96%

Year to date is: 95.2%

Hedgehogs
98.3% & 0 lates

Llamas
97.3% & 0 lates

Turtles
99.1% & 2 lates

Dolphins
98.9% & 3 lates

Pandas
91.7% & 1 late

Polar Bears
97.7% & 4 lates

Rabbits
97.7% & 7 lates

Elephants
97.4% & 7 lates

Giraffes
99.3% & 4 lates

Stars of the Week

- Meerkats** - George
- Monkeys** - Leo L
- Parrots** - Harrison
- Penguins** - Lily
- Foxes** - Rowan
- Flamingos** - Riley
- Pandas** - Cain
- Polar Bears** - Cayden
- Rabbits** - Kasha
- Elephants** - Jayden S
- Giraffes** - Alex
- Hedgehogs** - Mason
- Llamas** - Tyler
- Turtles** - Morgan
- Dolphins** - Zeke
- Mrs Dawson** - Lochlan



Upcoming Dates

- Thursday 6th April – Easter Disco – Year 1 – 6 only**
- Friday 7th April – Decorate an Egg Competition – 50p entry**
- Friday 7th April – Easter holidays
- Monday 24th April – School reopens
- Monday 1st May – Bank Holiday Monday – school closed
- Tuesday 2nd May – Friday 26th May – Y2 SATS
- Monday 8th May – Thursday 11th May - Y6 SATS Week
- Friday 26th May – School closes for half term
- Monday 5th June – School reopens
- Monday 12th – Friday 16th June – KS1 Phonics Screening Week
- Monday 26th – Thursday 29th June – KS2 Residential**
- Friday 30th June – End of Year Reports**

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After-School Clubs

Monday

Y2 Booster Club
KS2 Art Club
KS2 Cooking Club
Y6 Booster Club
Forest School

Wednesday

KS1 Cooking Club
KS2 Dance Club
KS2 Science Club

Thursday

Forest School

This week the Polar Bears have been learning the 3 times tables. We challenge anyone to test us! On Tuesday, we were also lucky enough to watch the Mimika performance. We saw puppets of all different animals and we even found out how they were built to move like the real animals. After that, we began to make our very own snake puppets. We hope to do a show of our own in the future.

@SimpsonsLane2W



This week the Flamingos started their Big Writing Adventure, 'Operation Rocket Squad'. As part of this we have been researching and learning about recycling and why it is so important to recycle old things. We have used our own recycling to start making puppets based on the characters from the Mimika show 'Landscapes.' On Thursday we all enjoyed dressing up as our favourite book characters for World Book Day. Well done to the class winners, Summer and Riley!

@SimpsonsLane1M



The Turtles had a great week leading up to World Book Day. We've been creating our own puppets after our Mimika workshop, we've been rewriting The Tale of the Three Brothers and on Thursday we even became some of our favourite fictional characters.

@SimpsonsLaneSC



This week the Penguins decided to follow the Little Red Hen's recipe and we made some bread of our own! It was very tasty and there wasn't even a crumb left over.

@SimpsonPenguins



The Meerkats started the week with tasting pancakes and even voted for their favourite pancake filling. We had lots of fun doing Cosmic Kids Yoga for the first time and enjoyed listening to the stories whilst keeping fit! On World Book Day we enjoyed dressing up as our favourite book characters and we were lucky to have some of the Y6 Dolphins come into Nursery and read to us. The Meerkats have also had super attendance this week so let's keep it up, well done to everyone!

@SimpsonsMeekat



The whole school had a special treat this week, we had the chance to watch a Mimika puppet performance! The Rabbits especially enjoyed the music that went along with the puppets. We also had a sneak peek at how the puppets were made and how they worked. We were also amazed that the even though the performance didn't have any words we still understood the entire story!

@SimpsonsLane3L



This week the Giraffes have had an exciting and very busy week. In Maths they were learning about different types of graphs and were able to answer a variety of different questions about them. They even created their own human bar chart, which we linked to topic by asking them about their favourite chocolate bar. During PE with Mr Windley, we learnt how to pass correctly and even had a mini Rugby game.

@giraffessla



Safeguarding

At Simpson's Lane Academy, the welfare of all our pupils is of great importance to us and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Designated Safeguarding Lead is Miss Mayers. In her absence, you should contact, Mr Colley or Mrs Linstead, Deputy Safeguarding Leads, or Mrs Silburn, Learning Mentor. They can be contacted through the school office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation. The Government launched a website aimed at parents, teachers and school leaders to give practical advice on protecting young people from extremism and radicalisation. The website can be found at www.educateagainsthate.com