

Newsletter 06/01/2017



We use a 'Traffic Light' system to inform children if their behaviour is not of the acceptable standard. The aim is for children to stay in Green. For children to display Green behaviour, they would be in the right place, at the right time, doing the right thing. The total below show how many children have achieved this each week.

**This week 294 children have stayed in Green.
Well done!**



Penguins	Parrots	Foxes	Flamingos	Pandas	Polar Bears
23/23	24/24	21/23	24/24	22/23	20/22
Rabbits	Elephants	Giraffes	Llamas	Turtles	Dolphins
28/30	28/28	28/29	27/30	23/23	26/26

Penguins
93.2% & 1 lates

Parrots
92.9% & 2 lates

Foxes
96.9% & 2 lates

Attendance & Lates
Whole school: 93.6% and 17 lates
Our attendance target for the year is 96%
Year to date is: 95.02%

Llamas
94.4% & 0 lates

Turtles
88.9% & 0 lates

Dolphins
99.5% & 2 lates

Flamingos
89.3% & 0 lates

Pandas
95.7% & 0 lates

Polar Bears
94.9% & 1 lates

Rabbits
89.6% & 6 lates

Elephants
96.9% & 1 lates

Giraffes
89.1% & 2 lates

Stars of the Week

Meerkats - Georgia

Monkeys - Harley

Parrots - Mia

Penguins - Alyssa

Foxes - Ciara

Flamingos - Logan-Jack

Pandas - Lexi-May

Polar Bears - Charlie

Rabbits - Sam G

Elephants - Brandon

Giraffes - All the class

Llamas - Kyle

Turtles - Logan

Dolphins - CJ

Mrs Dawson - Leah

Well Done!

Upcoming Dates

Tuesday 31st January – Y2 Residential (1 night)

Friday 10th February – School closes at 1pm for half term

Monday 20th February – School reopens

Friday 7th April – Easter holidays

Monday 24th April – School reopens

Monday 1st May – Bank Holiday Monday – school closed

Tuesday 2nd May – Friday 26th May – Y2 SATS

Monday 8th May – Thursday 11th May - Y6 SATS Week

Friday 26th May – School closes for half term

Monday 5th June – School reopens

Monday 12th – Friday 16th June – Y1 Phonics Screening

Monday 26th – Thursday 29th June – KS2 Residential

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Website - www.simpsonslane.org.uk



Happy New Year!

We hope you all had an enjoyable Christmas and are ready for the year ahead. The building work is now complete, with only a few small items outstanding. The landscaping will be completed as the weather starts to improve.

I am sure you will agree access around the school site is much better, however as the school is so big we realise getting from one classroom door to another can take some time. Please arrange with class teachers if you would like older children to continue entering and exiting school via their younger siblings' classroom and we do our best to accommodate all requests.

The Dolphins have thoroughly enjoyed being in their new classroom this week and have made a real effort to keep the classroom neat and tidy! Their persuasive letters to Miss Mayers clearly did the job.

It has also been fantastic to see them all in their new PE kits practising their throwing and catching skills and working as part of a team.

@SimpsonsLane6C

The Parrots have come back from the Christmas break eager and ready to get straight back in their work. Our new text is Whatever Next, a story about an adventurous bear who travels in to space. Our story box is getting a lot of attention with many of the children re-telling parts of the story and using fantastic language. I can't wait to see the amazing pieces of work the children produce in the coming weeks.

@SimpsonsLaneParrots



This week the Pandas have been exploring a book that is a twist on the traditional fairy tale 'Jack and the Beanstalk'. The story 'Jack and the Baked Beanstalk' has many similarities and differences and we have been reading the text together to find these and learn new word meanings. We have also been writing our own version of 'The Snowman and the Snowdog' and using new and exciting ideas for a magical object in the story! Finally have been learning about writing in the present and past tense.

@SimpLanePandas

This week the Monkeys have been settling back into Nursery after the Christmas break and couldn't wait to tell all their friends about what they had been doing! We have been focusing on number and finding out if we can count different objects and match the number of objects to the correct numeral card. The children have also enjoyed listening to different environmental sounds and identifying them. We are very excited to be welcoming some new friends to the

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@SimpsonsLaneMonkeys

The Elephants have had a very exciting first week back. All three lower key stage visited York Chocolate Story on Wednesday to launch our new topic. We took part in a workshop, where we looked at the Ancient Mayans and made a very interesting chocolate drink. Also got take a tour of when chocolate first came to York, got to try lots of chocolate and decorate our own chocolate lolly pop.

@3_4Elephants



This week the LLamas have begun looking at 'Oranges In No Man's Land' in Literacy and exploring the features of stories from other cultures. Along with this we have been improving our dictionary skills, looking up the definition of technical vocabulary related to the story then using this in context in a sentence. In Maths we have been concentrating on converting units of measurement into decimals and fractions.

@SimpsonsLane5M

E-SAFETY

Here are some useful e-Safety web links for parents and pupils.

<http://www.netSMART.org/Safety/SafetyTips>
<http://www.kidsmart.org.uk/>
<http://www.bbc.co.uk/cbbc/topics/stay-safe>
<http://www.childnet.com/>
<http://ceop.police.uk/>
<http://www.thinkuknow.co.uk/>

The Foxes are very excited about our new topic The Ocean. They have already been very busy practicing various oil pastel techniques in preparation for our under the sea pictures. Our trip to The Deep will inform our art pictures as well as a variety of other subjects. Our new text The Rainbow Fish is also closely linked to our topic work. The Foxes have already begun sequencing and story mapping the text and this will lead on to writing sentences and narratives using a range of punctuation and grammar. This term in Maths we are consolidating place value as well as working with measurements and money. Check our Twitter to see what we are up to!

@SimpsonsLane1B