



## **SIMPSON'S LANE ACADEMY**

### **WRITTEN POLICY ON BEHAVIOUR PRINCIPLES**

**2015-2016**

## **Written Statement of Behaviour Principles**

Statement of General Principles with Regard to Behaviour Rationale and Purpose. This statement has been drawn up in accordance with the Education and Inspections Act, 2006 and DfE guidance (Behaviour and Discipline in Schools, 2014).

The purpose of this statement is to provide guidance for the Head of Academy in drawing up the academy's behaviour policy so that it reflects the shared aspirations and beliefs of the EAB, staff and parents for the children in the academy, as well as taking full account of law and guidance on behaviour matters. It is intended to help all academy staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the support of the EAB when following this guidance.

This is a statement of principles, not practice; it is the responsibility of the Head of Academy to draw up the academy's behaviour policy, though she must take account of these principles when formulating this. The Head of Academy is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and staff.

### **Principles:**

- The EAB believe that high standards of behaviour lie at the heart of a successful academy that enables (a) all its children to make the best possible progress in all aspects of their academy life and work, and (b) all staff to be able to teach and promote good learning without undue interruption or harassment.
- All children and staff have the right to feel safe at all times in the academy. There should be mutual respect between staff and children and between each other. All visitors to the academy should feel safe and free from the effects of poor behaviour at all times and in all parts of the academy.
- Simpson's Lane Academy is an inclusive academy. All members of the academy community should be free from discrimination of any sort (as laid down in the Equality Act 2010). To this end the academy must have a clear and comprehensive Anti-Bullying Policy that is known and understood by all, consistently applied, monitored and where appropriate, incidents recorded. Measures to protect children from bullying and discrimination as a result of gender, race, ability, sexual orientation or background should be clearly set out and regularly monitored for their effective implementation.

- The academy's legal duties under the Equality Act 2010 in respect of safeguarding, students with Special Educational Needs and all vulnerable students should be set out in the Behaviour Policy and made known to all staff.
- Parents / carers should be encouraged and helped to support their children's education, just as the children should be helped to understand their responsibilities during their time at the academy, in the local community and in preparation for their life in the future. The responsibilities of children, parents / carers and all school staff with respect to children's behaviour must be outlined in the Home / Academy Agreement which children, parent / carers and teachers must be asked to sign when a pupil joins the academy.
- The Academy Rules should be clearly stated in the Behaviour Policy. These should set out expected standards of behaviour, should be displayed in all classrooms and other, relevant parts of the academy and shared with and explained to all children. The EAB expect the rules to be consistently applied by all staff and regularly monitored for their effectiveness.
- The EAB would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour in the classroom and elsewhere. These should be made clear in the Behaviour Policy and regularly monitored for their consistent, fair application and effectiveness.
- Sanctions for unacceptable / poor behaviour should be known and understood by all staff and children and consistently applied. The full range of sanctions should be clearly described in the Behaviour Policy so that children, staff and parents can understand how and when they are applied.

The EAB must be satisfied, in all situations arising, that the measures proposed by the Head of Academy are lawful and that staff and children know that sanctions can be applied in these circumstances.

**Policy reviewed by:**

<b>Role</b>	<b>Name</b>	<b>Signed and Dated</b>
Head of Academy	Sarah Annable	
Chair of Governors	Cliff Pritchard	